

Southwest Vermont Regional Technical School District	EDUCATIONAL SUPPORT SYSTEM	Policy # 5266C [Required]
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It is the policy of the Southwest Vermont Regional Technical School District [RTSD] that, in conjunction with the Supervisory Unions from which RTSD students enroll, it shall develop a comprehensive system of education services, including an educational support system, designed and implemented in consultation with parents, to assist teachers in accommodating children in the regular classroom to the greatest extent possible. The system shall consist of an Educational Support Team composed of staff from a variety of teaching and support service positions, and shall incorporate a range of referral, support and remedial services as well as the means to determine the effectiveness of accommodations or services recommended by the Educational Support Team. Members of this team shall vary according to the needs of the individual student.

1. The Educational Support Team:

The Director or his/her designee shall ensure that the Educational Support Team’s system will:

- a. Be integrated to the extent appropriate with the student’s general education curriculum;
- b. Be designed to increase the ability of the RTSD to meet the needs of all students;
- c. Be designed to provide students the support needed regardless of eligibility for categorical programs;
- d. Provide clear procedures and methods for handling a student who disrupts a class and shall include provision of educational options, support services and consultation or training for staff where appropriate. Procedures may include instructional placement reassignment of the student from the classroom/lab or the CDC as appropriate, consistent with local policies, and federal and state laws and regulations;
- e. Ensure collaboration with families, community supports and the system of health and human services;
- f. Each team shall:
 - 1) provide a procedure for timely referral for special education evaluation when eligibility is warranted;
 - 2) be composed of staff from a variety of teaching and support service positions;
 - 3) screen referrals to determine what classroom accommodations and remedial services have been tried;
 - 4) assist teachers in planning and providing services and accommodations to students in need of classroom supports or enrichment activities;
 - 5) Maintain a written record of its actions.
- g. There is no individual entitlement or private right of action created by this policy.

Legal Reference:

16 VSA §§2901, 2902

	Date Drafted	Date Warned	Date Adopted
Southwest Vermont Regional Technical School District	5/21/07	8/20/07	9/17/2007

