

Annual Report – FY 2009 Budget Request – FY 2011



Southwest Vermont Career Development Center

321 Park Street, Bennington, Vermont 05201

www.svcdc.org

Southwest Vermont Regional Technical School District



2010 Regional Governing Board Chair's Report Southwest Regional Technical School District

Greetings:

The Southwest Vermont Regional Technical School District is experiencing rays of sunshine among the economic storm clouds.

The board's goal of providing quality technical education to more and more students and our high standards are continuing to be met. Career Development Center students continue to win both state and national awards. We do indeed offer many award winning programs. The administration and board are moving forward with our plans to build a welding facility to expand the welding components in our programs. The district bought the complete kitchen from the old MAU Middle School. This is a huge step in helping firm up a culinary program for the near future. We could not pass this deal up, the price was right.

We have an excellent outreach and guidance team, led by Jessica Hill and Bill Swisher, supported by the teachers, staff and administrators, of this district. Their efforts have helped to increase our enrollment by 14% over last year. We are bucking the Vermont trend of lower enrollment numbers. This translates into higher total state aid and LOWER local tuition for next year. Our budget was level funded last year, as you may remember. This year shows a modest increase to maintain the quality of education we need to attract students and provide the community with skilled employees and academically prepare college candidates. Remember this budget increase reflects a change over a two year period.

In summary, we are able to offer real tax relief by substantially lowering local tuition even with a modest increase in our operating budget needed to maintain a quality education program for an increasing number of students. We are able to do this because of increased state money attached to enrollment. These are tax dollars you send to Montpelier every year finding their way back home to Bennington County. This decrease in local tuition is also caused by economy of scale. This year the scales are tipped in favor of the district tax payers and quality education.

Sincerely

Frank Lamb, Chair, Regional Technical School Board

***Southwest Vermont
Regional Technical
School District
Board Members***

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Frank Lamb

Vice Chair

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Edward Letourneau Jr.

Board Members

Gloria Alexander

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Kevin Goodhue

Leon Johnson

Francis Kinney

Larry Johnson

Ricky Harrington

Jon Peaslee

The CDC Philosophy

We believe that:

- Every individual has a need for and a right to career education.
- Each student has unique talents, interests and needs.
- Learning must be active and experimental, project-based and an integration of academic with technical skills.
- The curriculum must be flexible and must encourage each person to develop to his or her fullest capacity, and prepare each student for his or her future.
- We are partners with the home and community in developing informed, responsible and participating members of society.
- Education includes the development of cultural, social, moral and ethical standards.
- Our instructional role is to facilitate exploration of career areas, development of skills useful in life and careers, self-directedness and reflection on experiences.
- The school atmosphere must be safe, positive and respectful.
- Continuous evaluation of programs and performance is a means of providing the highest quality education.

CDC Goals

- To maximize a process of systems, program, curriculum, and technology review that includes students, parents, faculty, administrators, community members and advisory boards.
- To help learners work as a team, complete skill and safety competencies and take charge of their continuing learning.
- To promote teaching that recognizes differences in learning styles and uses a wide variety of methods.
- To encourage community interaction through events, activities and school and community groups (e.g., advisory boards, community school projects, etc.).
- To provide the highest quality vocational-technical training.
- To integrate academic skills with vocational-technical instruction to enable students to attain career and educational objectives and goals.
- To offer workplace based experience (co-op, student apprenticeships, internships, job shadowing, etc.) that assists in all phases of career development.

Southwest Vermont Career Development Center- 2010 Annual Report on Programs

Co-Op



Students work with businesses throughout the Community

Co-op is a collaborative program that is designed to facilitate and support student placement in work-based learning experiences with area employers (i.e., co-op internships) that typically align with the students' CDC technical program of study, and match their expressed career interests and specified learning objectives. Whether structured as a paid co-op, unpaid career work experience, or formal apprenticeship, every co-op experience provides students with the opportunity to:

- Explore their career interests in a real job setting;
- Strengthen academic and technical skills relevant to their technical program and field of interest;
- Develop critical workplace skills required across all industries and occupations; and,
- Gain exposure to the standards, practices, policies, and culture of work.

CDC technical program students continue to gain hands-on experience in a broad range of careers through the Co-op Program. This year, CDC students completed co-op experiences in the following career areas: Accounting Services, Automotive Services, Banking, Business, Boat Design & Restoration, Carpentry, Cosmetology, Computer & Networking Support, Culinary, Design & Fabrication, Early & Elementary Education, Engineering & Design, Fish & Wildlife Conservation, Grounds-keeping and Facilities Management, Human Resources, Journalism, Law, Law Enforcement, Medical Records, Medicine, Nursing, Photography, Radio Broadcasting, Retail Management, Water Resources, Web Design, and Veterinary Science.

Accounting and Finance



Students work in our onsite Credit Union

This year the program continues to partner with the Heritage Family Credit Union in the operation of a branch on campus. This will enhance the student's knowledge of banking by working with live transactions and real customers.

Students are active in the student run organization (Future Business Leaders of America) FBLA. Students participate in leadership conferences and will compete at a statewide conference in April. Students will once again participate in the Volunteer Income Tax Association Program sponsored by BROCC. These students will be preparing tax returns for elderly

and low income taxpayers. Students are trained in preparing Vermont Income Tax Returns and need to pass a test given by the IRS. Students will work with taxpayers at the local BROCC office.

Agroecology



Students work with various community organizations

The new Agroecology (previously Horticulture and Agriculture sciences) program at the Southwest Vermont Career Development Center (SVCDC) is continuing on a sustainable path to expansion. Since it's resurrection in the Fall of 2008, the pre-tech foundation classes - BioAgriculture Sciences and Plants and Flowers have each seen student enrollment double, leading to offering both classes for the Fall 2009 and Spring 2010. This exciting enhanced interest has led to the curriculum development of a new Agroecology 1 program class. This new program class will begin enrollment in the fall of 2010. In addition to the new program class, a new pre-tech foundation class focused on Water

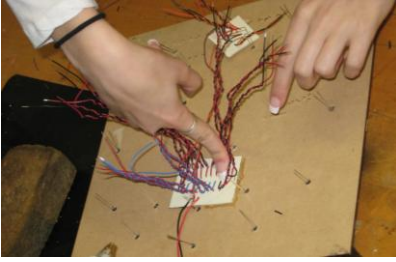
Resources will be offered.

The Ag/Bio Sciences class focuses on the synergy of sciences involved in growing and caring for greenhouse plants, animal husbandry, soil science and introductory botany. This class meets the VT Framework Standards necessary to fulfill a science credit for graduation. This class offers an overview in all sciences with a laboratory-based learning environment. The Plants and Flowers class focuses on understanding flower and plant families, plant anatomy, plant identification, plant growth and usage. Both foundation classes are designed to introduce students to the skills and knowledge needed to pursue a career in Agriculture and Ecological sciences. The Agroecology program overall focuses on water management, land and soil resources, horticulture professions, greenhouse management, integrated pest management and field ecology - especially unique environments, in addition to other important skills needed to train students for the 'Green' future.

As a result of outreach efforts, many new community partnerships have been developed over the course of the 2008 - 2009 and 2009 - 2010 school years. The New England Tropical Conservatory partnered with the SVCDC students to create both new front gardens for their education center and demonstration rain gardens to promote storm water protection. The Morgan Spring Community Garden partnered with SVCDC students in both planting community member plots as well as two plots designated for distribution to area needy families and community food shelf pantries. The Bennington Free Library partnered with SVCDC students in renovating their front garden with hardy perennials for a low maintenance bed for the community's enjoyment. Finally, the Bennington Youth Horticulture Program offered through the Tutorial Center and the VT State Department of Labor, spent the summer maintaining the greenhouse and gardens. In addition to the many positive community partnerships established this year, students were also very busy rehabilitating the front SVCDC gardens. Please stop by and congratulate them on a job well done!

Agroecology students raised \$267.00 from flower sales to be donated to the Susan G. Komen Foundation in support of the Passionately Pink for the Cure campaign.

Artificial Intelligence



Students create projects using LED lighting

Students in the Artificial Intelligence Program have developed a student website about nano-technology and MEMS (Micro-electromechanical devices) for the Southwest Center for Microsystems Education. The site will be linked from the SCME website in the near future.

Automotive Technology



Students repair vehicles in our onsite Automotive Lab

The Career Development Center Automotive students have been busy working on their industry certifications. All students have been trained and have taken exams on the Automotive Oil Change Association curriculum. The students have also completed training and certification exams from the Tire Industry Association on tires and tire service. They have also been training on the Vermont State Inspection program and the Vermont State General Service Technicians Scenario assessment program and hope to be certified by early spring.

Building Trades



Completed foundation at the building trades site

Work has begun on the new Building Trades House at 155 Laura Lane in Bennington. The home was designed primarily by students, with input from the Building Trades Advisory Board, and incorporates many state of the art energy efficient technologies. The footings and foundation walls are completely insulated, all frame walls will use high density urethane spray foam insulation, and the ceiling insulation will be spray foam plus blown cellulose. The heating system will be a hybrid Hydronic radiant/Forced air system with an ultra efficient propane condensing boiler augmented by solar panels for hot water and hot air. When completed, we expect to earn a 5 Star Plus rating, the highest achievable, from Efficiency Vermont.

Much of the framing lumber for the project was either cut from trees removed from the lot, or salvaged from the North Bennington School Carriage Barn which students dismantled last year. Any new materials which we may need to purchase will be certified sustainable, so that the house will achieve a “Green” certification as well.

As in the past, nearly all of the work will be done by students under the guidance of the Building Trades Instructor, with the assistance of area professionals for specialties like Concrete, HVAC, Electrical, Plumbing, and Solar. The program is very grateful to these trades people who either volunteer or provide assistance at reduced cost to assist in training our future builders.

Business Management



Business students attend conferences all over the US

The Business Management Program students have been extremely studious in learning about management styles, management decision making, levels of management, and forms of communication. They have had lots of practice developing their presentation, business writing and entrepreneurial skills through a variety of projects, business plans and running “Your Momma’s Cookie” business for the second year.

Ten students from Future Business Leaders of America traveled to Baltimore, Maryland in November to attend the National Fall Leadership Conference. While there they heard magnificent speakers including Janine Driver, aka “The Lyin’ Tamer,” attended fantastic workshops, toured Baltimore and for some, flew for the first time.

Nine students from Business Management and FBLA decided to adopt a family this year for the Pownal Spirit of Sharing. After receiving the list of 4 children, the group set a budget, went shopping, wrapped and tagged gifts. It was truly a touching moment when they were heard discussing what these children might like from Santa.

Three FBLA students from the Entrepreneurship class decided to raise money for March of Dimes by selling holiday bulbs to adorn the holiday tree in the CDC foyer. Again, this was a great moment for students to start thinking of others, start and follow through with a project, and benefit a very worthy cause.

Both Business Management and Entrepreneurship students are currently in the midst of writing business plans which they will present to two commercial lenders from the Bank of Bennington in January. We have some interesting businesses such as math tutoring, homemade jewelry, dirt bike track, youth center, two pubs, a convenience store, a campground, sports facility, AAA baseball team, just to name a few. Most of these business plans will also be entered in the FBLA Business Plan competition in April 2010 at the Spring Leadership Conference.

FBLA is 30 members strong this year, with only one returning chapter officer. When our only state officer moved to Florida in September, we were left with no representatives at the state level. However, this is motivating current students to think about running for a state office next year. Nichole Forest, adviser, finishes out her three year term as FBLA Executive Director in June 2010 and looks forward to turning over the running of the State FBLA to someone who doesn’t already have a full-time job!!!

Thank you to all CDC Faculty, Staff, Administration and Board Members for their continued support of the CTSO’s and our various activities, trips and fundraisers.

Communication Technologies



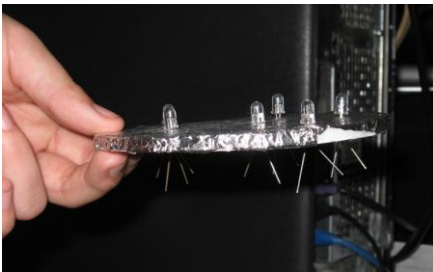
Students use dye sublimation equipment

Communication Technologies continues to provide a venue for writers, designers and digital artists to hone their skills and build their portfolios.

Our dual enrollment program with CCV is growing. Within our program, academically qualified students are able to take college level courses for credit through CCV. This year, we have for the first time delivered the full three courses, nine credit sequence to students. This provides a great benefit to students who now can graduate high school with nearly one semester of college coursework completed.

We're on the cutting edge! New dye sublimation equipment has given students a chance to explore this new and growing field of image production. Students are learning the ins and outs of preparing images to be applied to substrates previously unimaginable. We can now "print" onto ceramics, textiles, metal and plastics.

Computer Technology and Networking Academy



Students program and network computers

Students in this program are preparing for the CompTIA A+ network certification exam. It is anticipated that students will be taking the exam in late May.

Cosmetology



Lauren Ferrante instructs Cosmetology students

Cosmetology I and II have had a great start this year. With 31 students in attendance, both classes are flourishing. Studio 152 is as busy as ever!

The Cosmetology I Program has joined the Mosaic after school program offering "Cos 4 Kicks". This program is in its second session, runs for two hours every week and has had 7 students to date. Students are looking forward to starting community service projects beginning with Bennington Project Independence in January. Cosmetology 2 students will soon begin their co-op exchange with local salons.

Cosmetology students have had several fundraisers to raise money for their trip to NYC to attend the International Beauty Show this March. The Cosmetology Program with help from the Agroecology Program raised over \$1,000 in support of the Susan G. Komen Breast Cancer Foundation.

Design and Fabrication Technology



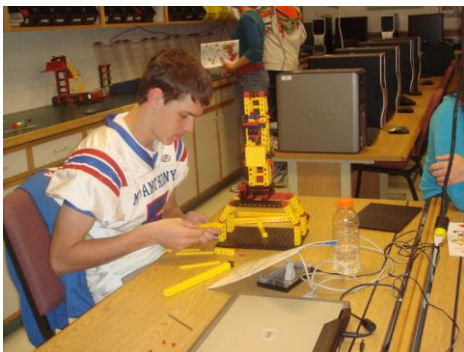
Students create CAD designs on computers

First year students are becoming more familiar drawing and using Computer Aided Design (CAD) software. Students fabricated some basic products like: a meat tenderizer, a custom designed clock, engraved on marble, dinner nameplates for Thanksgiving and custom ink pens. Several students worked on a project for the Bennington Police Department.

Second year students are involved in an assessment process that explores aspects of engineering and fabricating a product. Throughout the process students are being evaluated by engineers and business leaders in our community. Second year students' product designs are becoming much more complex and marketing issues such as costs of materials, personnel and accounting procedures are included in their design decisions. Students are starting to produce products from blueprints and written specifications of their own design utilizing CNC equipment and directly connected computer to laser and plasma cutters. Some of the products that students are designing or reengineering include: aluminum candlestick holders, snowboard stomp pads and finely detailed, custom ink pens.

Students during the design process are becoming more understanding of product liability and safety and appreciate the necessity of following precise procedural sequences and detailed documentation. The whole idea of the assessment process is to introduce them to what it would be like to start one's own business or to work in the industrial field as an engineer.

Engineering and Design



Students design and automate equipment prototypes

Engineering and Design students continue to learn valuable lessons on how to solve problems in order to make a difference in our world. This program aims to strike a balance between engineering theory through class lessons and engineering application through design projects. Emphasis is placed on problem-solving, teamwork and workplace skills.

The Engineering and Design program continues to offer students the opportunity to earn college credit through Project Lead the Way (www.pltw.org).

Three-dimensional Computer Aided Design (3DCAD) continues to be a popular introductory course to the Engineering Program. This course introduces students to three dimensional (3D) computer aided design (CAD) software that is used to virtually model and assemble a wide variety of items.

Forestry and Heavy Equipment



Students learn how to survey

Forestry II students have had a busy start to the school year learning techniques for construction site layout, differential leveling, running the class sawmill and land surveying. Students have been combining many of these skills to lead into a timber cruise and the marking of this winter's woodlot. Many of our students have started applying for college and have enrolled in an Introduction to College Studies course offered through CCV. Paul Smiths College has awarded our Forestry/Heavy Equipment class an articulation agreement. Students can now earn college credit when enrolled in the class.

Forestry I students have been working in the Pownal Highway Department gravel pit screening gravel and restoring an eroded property line. This job offers an opportunity for first year students to become familiar with operating the class bulldozer, loader, dump truck and trailer.

Both classes had the opportunity to assist the US Fish and Wildlife Service planting native trees and shrubs for a wetland restoration project. This community service project reinforced the importance of proper tree/shrub planting techniques as well as teambuilding and site design.

Human Services



***Students visit
Tufts Medical Center***

The CDC Human Services Program prepares students for careers in the helping professions, including Counseling, Social Work, Teaching, Gerontology and Early Childhood Development. Students learn about helping skills, lifespan development, communication skills, personal finance, employability skills and career exploration.

The first year Human Services students focus on how people develop from infancy to elder as well as conception and death and dying. They explore the various issues people face in the lifespan, including substance abuse, mental illness, healthy relationships and the family unit.

The second year Human Services students have been enthusiastically engaged in several activities this year. The students have been exploring careers and getting hands-on learning at a home day care, a child care center for infants and toddlers, elementary school and working with preschoolers in our on-site lab, *Growing Upright*. Seniors will focus on working with children and families and in the spring will tour several local human services agencies. This class visited Boston for two days, touring Tufts Children's Hospital and the Boston Children's Museum.

Over twenty students comprise the Human Services Club, which has hosted guest speakers in a variety of helping skills topics. Students have also engaged in community service projects include volunteering to deliver holiday meals, collecting coats for kids and providing gifts for children during the holidays.

Law Enforcement



Law Enforcement students hold one of their classes at night

The CDC Law Enforcement Program has expanded its reach and increased its enrollment this year with the introduction of Law Enforcement II. We have been successful in securing field-based placements for Law Enforcement II students with Williamstown, Hoosick Falls and Bennington Police Departments, as well as the Bennington County Sheriff's Office.

Law Enforcement II students completed an advanced course of study in accident investigation that culminated with a hands-on experience of anti-lock braking systems demonstration facilitated by Sergeant Lloyd Dean of the

Bennington Police Department. Students have also visited the New Hampshire State Police Academy and in December attended a Vermont State Police Awards and Recognition Ceremony at the State House in Montpelier.

Law Enforcement I students have had a very busy and academically challenging first semester. We have completed units in crime scene investigation, fingerprinting, DUI and drugged driving, control/restraint, motor vehicle law and patrol procedures. Students attended an optional night class that allowed them to practice learned skills and experience the challenges and unexpected nuisances of nighttime law enforcement, as well as grasp a better understanding of the importance of officer safety. Students are learning how to become better team players, developing necessary soft-skills and gaining a better appreciation for the field of criminal justice.

Marketing



Students use real accounting practices in our on-site Campus Store

The Marketing Education Program continues to operate the Campus Store as a lab where students have the opportunity to practice their marketing and business skills on a daily basis. The lab focuses on customer service, pricing, merchandising, advertising, ordering and receiving, inventory control and accounting for the daily financial activity of the store. The store is ranked by National DECA as one of the top stores in the U.S. based upon twelve different performance indicators. The store funds much of the DECA activities including regional, state and national conferences.

Medical Professions



Students participate in mock scenarios with local volunteers

valuable experience, as these students are making plans for their post-secondary education and future careers.

The first semester Medical Professions I curriculum encompasses the foundational backbone for the entire two-year program. Students have learned about health careers and their requirements, health care systems, medical terminology, medical ethics and the history of medical care. Next semester they are looking forward to learning more about medical/ethical issues, infection control and human growth and development.

Both groups of students are looking forward to classroom visits from people in various medical specialties. Between the academic skills and hands-on skills learned both in the classroom and at clinical practices, students have a much better understanding of what it takes to work in the medical field. More importantly, they are discovering if a health-related career is a good choice for them.

Pre-Law



Pre-law students prepare ordinance at the Town Office

Students in Pre-Law were able to visit Washington D.C. during the spring of 2009 as a part of their learning about the way their state and federal governments work. While in Washington, students visited the Supreme Court, the U.S. Capital (including the recently opened visitor's center), the offices of Sen. Patrick Leahy, Arlington National Cemetery, many of the city's memorials and the National Zoo.

Students were asked to create a proposed local ordinance that would prohibit smoking in the local parks in Bennington. In order to complete this, students had to research other similar ordinances from around the United States, and agree to draft an ordinance to present to the Bennington Select Board. Students also participated in local research about which parks were used by children and the dangers of second hand outdoor smoking for children. Students met before the Select Board several times in order to present their ideas and suggested ordinance. The Select Board agreed to post signs at the Town owned parks and recreation sites to help limit

smoking in those areas. Students learned about the legislative process, statutory drafting and the work that goes into passing an ordinance or statute in a legislative setting.

Theater Arts

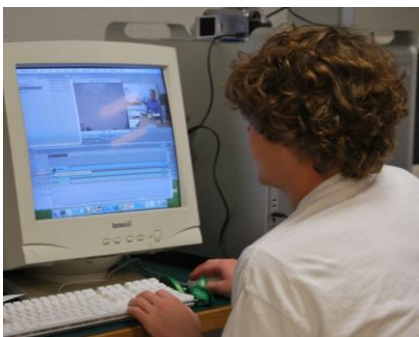


Students perform several plays, like Little Shop of Horrors, each year

Last spring the Theatre Arts class had a successful run of *The Importance of Being Ernest*. Two students from the program went to Smith; others went to Keene College and Marymount in Manhattan.

Students performed *Bernice Bobs Her Hair* in January. The one act play is based on a short story by F. Scott Fitzgerald. The class created their own adaptation of the play for the stage.

Video Production



Students create and edit videos using state of the art equipment

Video Production I is currently working on documentaries.

Video Production II is writing scripts and developing their spring project. We are also creating CDC commercials.

This year we are collaborating with Digital Wish which has as its goal to connect teachers with digital technology. At their website they match donors with teachers and schools. They have partnered with Flip Video to offer a two for the price of one on video cameras for teachers. Video students are creating commercials for this special offer with mentor Digital Wish, and former Video Production student, Josh Fritz as an intern to edit their footage.

Adult Ed

ADULT EDUCATION DURING THE DAY - This year, 14 adults enrolled in a variety of our daytime technical programs; eight without a high school diploma and six with a high school diploma. We provide services to adult students, including financial aid counseling.

ADULT EDUCATION IN YOUR COMMUNITY - At popular request, we have expanded offerings for the community in creativity, the arts and personal development. See the list at www.svcdc.org at the Adult Education page and download a copy of the brochure.

CUSTOM TRAINING FOR EMPLOYERS - Courses have included onsite and customized workforce training for Energizer, Mack Molding, Orvis, Southwestern Vermont Health Care, Vermont Veterans Home and Vermont Composites.

TUITION DISCOUNTS AND FINANCIAL AID FOR INDIVIDUALS: 10% tuition discount for seniors 60 and over; financial aid and training grants to eligible individuals through VSAC Non-degree grants, Department of Labor, Vocational Rehabilitation, Workers Compensation and Reach Up employers. Other grants/scholarships will be available soon.

Career and Technical Student Organizations (CTSO's)



SkillsUSA

The main goal of SkillsUSA is to provide students who are preparing for a wide variety of careers in trade, technical and skilled service occupations, with professional development opportunities that supplement their academic and technical education. SkillsUSA programs and activities help its 285,000 student members develop public speaking skills, and improve their ability to conduct and participate in meetings, manage financial matters, solve problems, and assume responsibility for community service. Students participate in state leadership conferences and competitions. Each June, students earning first place at the state level in leadership and technical skill competitions, travel to Kansas City, MO to compete at the national conference.



FFA – Agriculture Education

The National FFA Association is dedicated to making a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education. FFA is an integral, intracurricular part of the agricultural education program, providing leadership training to supplement classroom education and hands-on career exploration. FFA programs and activities help members develop public speaking skills, conduct and participate in meetings, manage financial matters, strengthen problem solving abilities and assume civic responsibilities. Nearly 450,000 members participate on local, state and national levels in approximately 7,275 chapters.



DECA – Distributive Education Clubs of America [Marketing]

DECA, focused primarily on Marketing Education provides activities and classroom tools that promote the learning of competency-based skills in marketing, management and entrepreneurial career fields, and develop leadership and civic consciousness. DECA serves more than 160,000 students enrolled in secondary and postsecondary marketing education programs. DECA is co-curricular; it is an integrated part of the classroom instructional program.



FBLA– Future Business Leaders of America

FBLA prepares students by promoting business leadership, understanding of private enterprise, establishing career goals and developing character and self-confidence in its members. FBLA serves 300,000 members and teachers in 13,000 chartered chapters worldwide.



NTHS – National Technical Honor Society

NTHS is a nationally recognized organization for promoting excellence in work force education to meet the demands of today's quality driven businesses and industries. The purpose of the CDC Chapter is to promote the ideals of honesty, service and leadership at the CDC and in the community. Members must achieve a 90 average or above between their technical program and current English class, achieve a GPA of 3.0 or above in all of their academic subjects, demonstrate good character and leadership qualities, participate in extra curricular activities and be recommended by their instructor.

Southwest Vermont Regional Technical School District Budget Request FY 2011

| Cost Center | Actual FY 2009 | Budget FY 2009 | Budget FY 2010 | Budget FY 2011 |
|---|-------------------|-------------------|-------------------|-------------------|
| <u>Employee Benefits</u> | 472,012.62 | 529,050.55 | 499,409.13 | 512,306.71 |
| <u>Center-Wide Expense</u> (Subs, Software, Supp) | 26,408.84 | 41,050.00 | 32,150.00 | 24,000.00 |
| <u>Programs & Classes</u> (Includes Equipment, Supplies, Field Trips, Books, Salaries, Etc.) | | | | |
| Culinary Arts | 0.00 | 0.00 | 0.00 | 14,600.00 |
| Integrated Design - Model Railroading | 0.00 | 0.00 | 0.00 | 4,000.00 |
| Technical English | 31,406.31 | 41,289.43 | 34,754.64 | 36,112.74 |
| Communication Technologies | 42,261.01 | 46,915.40 | 39,014.64 | 55,312.74 |
| Intro. to Print Publishing | 0.00 | 100.00 | 100.00 | 100.00 |
| Creative Computing | 6,384.88 | 8,018.32 | 7,176.32 | 8,248.08 |
| Cosmetology | 84,927.47 | 74,893.97 | 134,204.52 | 126,487.58 |
| Intro to Emergency Medicine | 1,810.00 | 3,996.86 | 3,560.28 | 3,786.94 |
| Business Management | 29,062.72 | 29,088.50 | 31,132.00 | 32,148.60 |
| Agroecology | 17,713.66 | 20,447.00 | 31,624.50 | 32,904.07 |
| Theatre Arts | 41,709.98 | 44,029.67 | 45,496.99 | 48,572.27 |
| Forestry & Heavy Equipment | 54,157.57 | 52,095.00 | 56,850.65 | 59,601.56 |
| Computer Networking | 42,149.54 | 35,861.50 | 33,982.00 | 22,775.88 |
| Computer Technology | 1,282.95 | 29,061.50 | 29,682.00 | 19,550.88 |
| Medical Professions | 58,551.13 | 58,782.00 | 57,599.00 | 59,138.54 |
| Entrepreneurship | 28,330.82 | 28,138.50 | 32,682.00 | 33,298.60 |
| Business Basics | 2,532.99 | 4,427.98 | 1,100.00 | 1,155.00 |
| Artificial Intelligence | 38,957.90 | 14,780.00 | 39,182.00 | 24,975.88 |
| Marketing | 27,363.36 | 27,516.00 | 28,499.50 | 35,012.74 |
| Accounting & Finance | 30,949.34 | 28,562.86 | 31,814.78 | 35,212.74 |
| CAD Design & Fabrication | 10,006.77 | 10,518.31 | 10,676.32 | 10,923.08 |
| Automotive Technology | 65,558.91 | 64,760.00 | 63,589.00 | 64,513.64 |
| Automotive Maintenance | 7,141.83 | 8,919.84 | 8,376.32 | 8,448.08 |
| Mental Illness Care | 4,819.30 | 3,846.86 | 3,960.28 | 3,836.94 |
| Human Services | 69,489.02 | 68,377.00 | 67,864.00 | 69,242.19 |
| Special Needs | 57,969.00 | 59,094.00 | 60,398.00 | 61,115.73 |
| Building Trades | 54,709.40 | 52,888.10 | 58,548.81 | 59,892.45 |
| Video Production | 41,544.94 | 42,874.67 | 39,341.99 | 40,762.64 |
| Engineering & Design | 41,425.23 | 56,927.00 | 43,554.00 | 59,497.59 |
| CAD 3D | 5,695.85 | 8,950.00 | 7,203.29 | 7,444.93 |
| Design & Fabrication | 74,127.75 | 74,123.00 | 75,364.00 | 86,662.83 |
| Pre-Law | 63,056.46 | 64,215.00 | 66,488.00 | 66,824.38 |
| Law Enforcement | 59,269.11 | 53,336.00 | 57,244.00 | 62,918.99 |
| Forensics | 5,206.66 | 6,321.52 | 7,701.23 | 7,924.24 |
| <u>Student Services</u> | | | | |
| Para Educators | 81,057.71 | 78,857.73 | 84,734.85 | 86,804.22 |
| Student Testing | 0.00 | 250.00 | 250.00 | 350.00 |
| Guidance Services | 86,296.24 | 83,876.20 | 89,004.43 | 91,046.29 |
| Co-operative Education | 55,556.38 | 56,355.69 | 57,337.00 | 59,533.09 |
| Nursing Services (Allocated Expense) | 9,043.00 | 14,908.00 | 13,902.57 | 14,613.36 |
| Student Organizations | 6,789.51 | 7,400.25 | 4,144.00 | 8,000.00 |
| <u>IT Dept. - Center wide Support</u> | 86,820.78 | 83,360.50 | 106,119.31 | 110,658.00 |
| <u>General Administration</u> | | | | |
| Regional Governing Board | 9,866.22 | 10,100.00 | 10,350.00 | 10,250.00 |
| Clerk, Moderator, Assistant Clerk | 1,800.00 | 1,810.00 | 1,810.00 | 1,810.00 |
| Treasurer's Office | 11,600.00 | 11,600.00 | 11,845.00 | 12,350.00 |
| Election & Annual Report | 9,344.40 | 16,200.02 | 10,592.08 | 4,750.00 |
| Financial Audit | 7,900.00 | 7,900.00 | 8,100.00 | 8,505.00 |
| <u>SVSU Contracted Services</u> | 48,830.00 | 48,830.00 | 0.00 | 0.00 |
| <u>School Administration</u> | | | | |
| Director's Office & General Admin. | 251,708.41 | 307,210.39 | 330,951.36 | 322,614.94 |
| Dean of Student's Office | 53,700.00 | 53,700.00 | 0.00 | 0.00 |
| Adult Education | 0.00 | 0.00 | 0.00 | 42,124.04 |
| Recruitment | 42,499.71 | 50,782.60 | 53,038.62 | 9,840.00 |

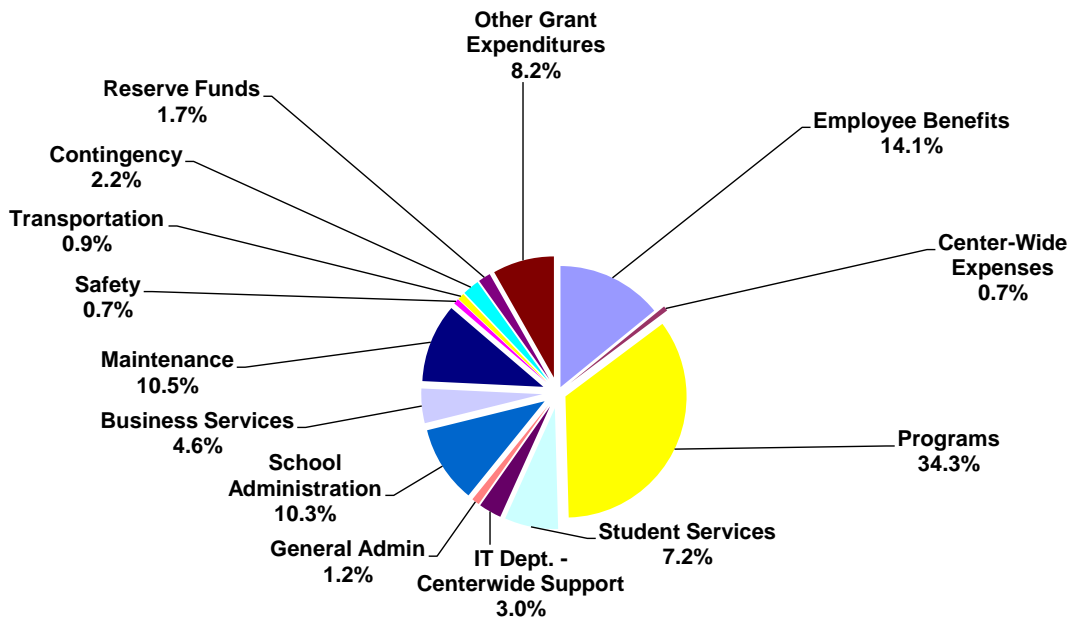
Southwest Vermont Regional Technical School District Budget Request FY 2011

| Cost Center | Actual FY 2009 | Budget FY 2009 | Budget FY 2010 | Budget FY 2011 |
|--|---------------------|---------------------|---------------------|---------------------|
| <u>Business Services</u> | | | | |
| Business Office | 136,164.35 | 114,991.56 | 114,216.86 | 122,577.95 |
| Advertising, Bank Fees, Interest Expense | 6,657.17 | 21,445.00 | 15,400.00 | 10,000.00 |
| Insurance | 37,630.83 | 47,317.00 | 40,346.92 | 34,795.50 |
| <u>Maintenance</u> | | | | |
| Utilities | 90,530.89 | 135,950.00 | 137,330.00 | 113,599.25 |
| Maintenance Director (Allocated Expense) | 8,710.00 | 9,500.00 | 9,880.00 | 8,952.80 |
| Building Maintenance | 143,475.06 | 178,224.78 | 185,816.22 | 234,594.27 |
| Grounds Expense | 18,109.82 | 20,200.00 | 20,100.00 | 24,440.10 |
| <u>Safety Expense</u> | | | | |
| | 19,755.05 | 11,591.25 | 19,473.91 | 26,502.68 |
| <u>Transportation Expense</u> | | | | |
| | 43,703.67 | 30,300.00 | 30,850.00 | 32,573.00 |
| <u>Reserve Funds (Voter Approved)</u> | | | | |
| | 0.00 | 60,000.00 | 60,000.00 | 60,000.00 |
| <u>Contingency (2.5 %)</u> | | | | |
| | 0.00 | 78,897.69 | 78,897.68 | 81,265.28 |
| Total Warned Expenditures | 2,865,542.52 | 3,234,815.00 | 3,234,815.00 | 3,331,859.00 |

Grant Expense

| | | | | |
|--|---------------------|---------------------|---------------------|---------------------|
| Program Innovation Grant - Cosmetology | 20,000.00 | 20,000.00 | 0.00 | 50,000.00 |
| Perkins Grant | 175,442.00 | 175,442.00 | 173,504.00 | 173,504.00 |
| Adult Ed. Formula Grant | 4,622.70 | 4,622.70 | 4,669.41 | 4,669.41 |
| Adult Ed. Salary Grant | 20,845.17 | 20,845.17 | 17,718.40 | 17,718.40 |
| Dept. of Labor - Tech. Ed. Grant - I | 20,600.75 | 20,600.75 | 0.00 | 0.00 |
| Dept. of Labor - Tech. Ed. Grant - II | 4,248.11 | 23,392.00 | 19,143.89 | 0.00 |
| Dept. of Labor - Tech. Ed. Grant - III | 0.00 | 0.00 | 0.00 | 24,000.00 |
| Equipment Grant | 35,132.58 | 35,132.58 | 28,235.00 | 28,235.00 |
| Total Grant Expenses | 280,891.31 | 300,035.20 | 243,270.70 | 298,126.81 |
| Total Expenses | 3,146,433.83 | 3,534,850.20 | 3,478,085.70 | 3,629,985.81 |

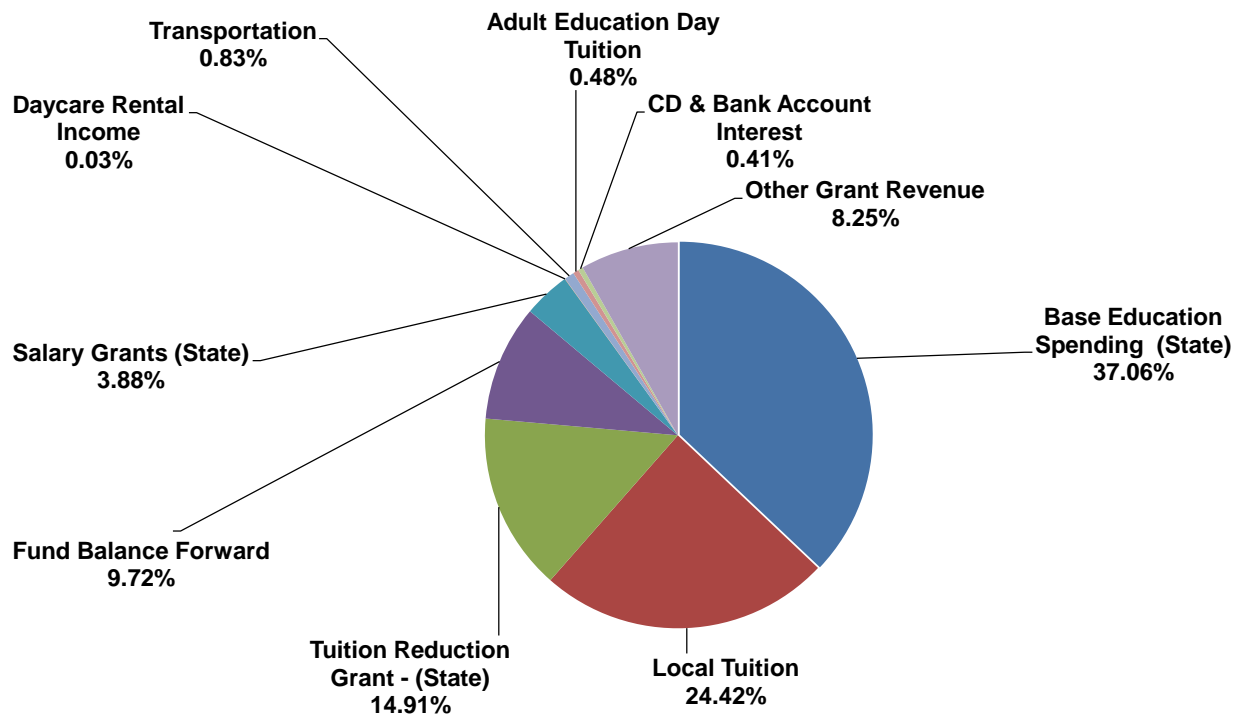
Expense Distribution



Revenue Summary

| Local and State Revenue (<u>Amount Warned</u>) | FY 2009 Actual | FY 2009 Budget | FY 2010 Budget | FY 2011 Budget |
|--|---------------------|---------------------|---------------------|---------------------|
| Base Education Spending (State) | 1,283,740.00 | 1,283,704.24 | 1,274,406.63 | 1,345,224.34 |
| Local Tuition | 992,093.94 | 992,065.90 | 991,427.60 | 886,530.22 |
| Tuition Reduction Grant - (State) | 516,425.42 | 516,500.91 | 512,642.98 | 541,130.20 |
| Fund Balance Forward | 0.00 | 267,443.00 | 309,716.00 | 352,963.00 |
| Salary Reimbursement Grants (State) | 142,511.24 | 137,600.95 | 110,822.00 | 142,511.24 |
| Daycare Rental Income | 700.00 | 500.00 | 800.00 | 1,000.00 |
| Transportation | 62,509.32 | 12,000.00 | 20,000.00 | 30,000.00 |
| Adult Education Day Tuition | 0.00 | 0.00 | 0.00 | 17,500.00 |
| CD & Bank Account Interest | 14,269.68 | 25,000.00 | 15,000.00 | 15,000.00 |
| Local and State Revenue Totals | 3,012,249.60 | 3,234,815.00 | 3,234,815.00 | 3,331,859.00 |
| Other Grant Revenue | | | | |
| Perkins Grant (Federal) | 175,442.00 | 175,442.00 | 173,504.00 | 173,504.00 |
| Program Innovation Grant - (State) | 20,000.00 | 20,000.00 | 0.00 | 50,000.00 |
| Equipment Grant (State) | 35,132.58 | 35,132.58 | 28,235.00 | 28,235.00 |
| Adult Ed. Formula Grant (State) | 4,622.70 | 4,622.70 | 4,669.41 | 4,669.41 |
| Adult Ed. Salary Grant (State) | 20,845.17 | 20,845.17 | 17,718.40 | 17,718.40 |
| Adult Ed. Dept. of Labor - Tech Ed Grant - I (State) | 20,600.75 | 20,600.75 | 0.00 | 0.00 |
| Adult Ed. Dept. of Labor - Tech Ed Grant - II (State) | 4,248.11 | 23,392.00 | 19,143.89 | 0.00 |
| Adult Ed. Dept. of Labor - Tech Ed Grant - III (State) | 0.00 | 0.00 | 0.00 | 24,000.00 |
| Totals -Other Grants | 280,891.31 | 300,035.20 | 243,270.70 | 298,126.81 |
| Total Revenue | 3,293,140.91 | 3,534,850.20 | 3,478,085.70 | 3,629,985.81 |

Revenue Distribution



Southwest Vermont Regional Technical School District Budget Request 2011

Key Note: This page shows how the tuition for 2011 is calculated for each sending school district. The last column on the right will be the actual amount billed to the sending school district.

Tuition Detail by Sending School District for Fiscal Year 2011 - Part 1

Local Tuition Rate Fiscal Year 2011 4,898.50

FTE History For 6 Semesters For Each School District

| Sending District | Sem 2 | Sem 1 | Sem 2 | Sem 1 | Sem 2 | Sem 1 | FY 2011 | FY 2010 |
|----------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------------|---------------------|
| | 2007 FTE's | 2008 FTE's | 2008 FTE's | 2009 FTE's | 2009 FTE's | 2010 FTE's | FTE's * 6 Sem. Avg. | Gross Tuition |
| <i>Mt. Anthony Union</i> | 152.35 | 157.93 | 153.37 | 184.41 | 183.29 | 210.02 | 173.56 | \$850,183.36 |
| <i>Arlington</i> | 4.88 | 4.79 | 3.63 | 0.76 | 1.25 | 2.33 | 2.95 | \$14,450.57 |
| <i>Dorset</i> | 0.63 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.11 | \$538.83 |
| <i>Manchester</i> | 0.63 | 1.00 | 0.00 | 2.25 | 0.63 | 0.00 | 0.76 | \$3,722.86 |
| <i>Readsboro</i> | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | \$0.00 |
| <i>Sandgate</i> | 0.63 | 0.63 | 0.75 | 1.58 | 1.50 | 1.88 | 1.16 | \$5,682.26 |
| <i>Searsburg</i> | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | \$0.00 |
| <i>Stamford</i> | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.38 | 0.06 | \$293.91 |
| <i>Sunderland</i> | 1.21 | 0.63 | 1.13 | 0.63 | 0.75 | 0.63 | 0.83 | \$4,065.75 |
| Sub. Other Districts | 7.98 | 7.05 | 5.51 | 5.22 | 4.13 | 5.21 | 5.87 | \$28,754.18 |
| Regional Area Total | 160.33 | 164.98 | 158.88 | 189.63 | 187.42 | 215.23 | 179.43 | \$878,937.55 |

Towns outside Southwest Vermont Regional Technical School District Service Region

| | | | | | | | | |
|---------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------------|
| <i>Londonderry</i> | 0.00 | 0.00 | 0.00 | 0.38 | 0.00 | 1.00 | 0.23 | \$1,126.65 |
| <i>Mt. Tabor</i> | 0.00 | 0.00 | 0.00 | 0.38 | 0.63 | 1.00 | 0.34 | \$1,665.49 |
| <i>Rupert</i> | 0.63 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.11 | \$538.83 |
| <i>Poultney</i> | 0.00 | 0.00 | 0.00 | 0.38 | 0.63 | 0.63 | 0.27 | \$1,322.59 |
| <i>Whitingham</i> | 0.00 | 0.00 | 0.00 | 1.00 | 1.00 | 0.00 | 0.33 | \$1,616.50 |
| <i>Winhall</i> | 0.00 | 0.00 | 0.00 | 0.38 | 0.63 | 0.63 | 0.27 | \$1,322.59 |
| Sub Non Region Tl. | 0.63 | 0.00 | 0.00 | 2.52 | 2.89 | 3.25 | 1.55 | \$7,592.67 |
| Grand Totals | 160.96 | 164.98 | 158.88 | 192.15 | 190.32 | 218.50 | 180.98 | \$886,530.22 |

* One FTE = one Student Attending
Technical Center for 240 minutes
a day. (full day)

6 Semester Average FTE's*

FY 11
FY 10

180.98
171.45

Southwest Vermont Regional Technical School District Budget Request FY 2011

Key Note: This page shows how each district's total cost is calculated. Local Tuition plus State Aid.

Tuition Detail Fiscal Year 2011 - Part 2

| | | | |
|--------------------|--------------------------|------------------------|-----------------------|
| | Local Tuition Per FTE | State Aid * Per FTE | Total Cost Per FTE |
| Fiscal Year 2011 → | \$4,898.50 | \$7,433.00 | \$12,331.50 |

| Sending School District | FTE's 6 Sem. Avg. | Local Tuition | State Aid * Amount | Total Cost |
|-------------------------|-------------------------|---------------|-----------------------|------------|
|-------------------------|-------------------------|---------------|-----------------------|------------|

Districts within the Technical Center Service Region

| | | | | |
|------------------|--------|--------------|----------------|----------------|
| Mt Anthony Union | 173.56 | \$850,183.36 | \$1,290,071.48 | \$2,140,254.84 |
| Arlington | 2.95 | \$14,450.57 | \$21,927.35 | \$36,377.92 |
| Dorset | 0.11 | \$538.83 | \$817.63 | \$1,356.46 |
| Manchester | 0.76 | \$3,722.86 | \$5,649.08 | \$9,371.94 |
| Readsboro | 0.00 | \$0.00 | \$0.00 | \$0.00 |
| Sandgate | 1.16 | \$5,682.26 | \$8,622.28 | \$14,304.54 |
| Searsburg | 0.00 | \$0.00 | \$0.00 | \$0.00 |
| Stamford | 0.06 | \$293.91 | \$445.98 | \$739.89 |
| Sunderland | 0.83 | \$4,065.75 | \$6,169.39 | \$10,235.14 |

| | | | | |
|---------------------------|--------|------------|--------------|--------------|
| Subtotal - Service Region | 179.43 | 878,937.55 | 1,333,703.19 | 2,212,640.74 |
|---------------------------|--------|------------|--------------|--------------|

Districts outside the Technical Center Service Region

| | | | | |
|-------------|------|------------|------------|------------|
| Londonderry | 0.23 | \$1,126.65 | \$1,709.59 | \$2,836.24 |
| Mt. Tabor | 0.34 | \$1,665.49 | \$2,527.22 | \$4,192.71 |
| Poultney | 0.27 | \$1,322.59 | \$2,006.91 | \$3,329.50 |
| Rupert | 0.11 | \$538.83 | \$817.63 | \$1,356.46 |
| Whitingham | 0.33 | \$1,616.50 | \$2,452.89 | \$4,069.39 |
| Winhall | 0.27 | \$1,322.59 | \$2,006.91 | \$3,329.50 |

| | | | | |
|-------------------------------|------|------------|-------------|-------------|
| Subtotal - Non-Service Region | 1.55 | \$7,592.67 | \$11,521.15 | \$19,113.82 |
|-------------------------------|------|------------|-------------|-------------|

| | | | | |
|--------------|--------|--------------|----------------|----------------|
| Grand Totals | 180.98 | \$886,530.22 | \$1,345,224.34 | \$2,231,754.56 |
|--------------|--------|--------------|----------------|----------------|

* Base Education Spending Amount

One FTE = one Student Attending Technical Center for 240 minutes a day.

Southwest Vermont Regional Technical School District Budget Request FY 2011

Key Note: This page compares local tuition billed in 2010 to tuition to be billed in 2011. The Change in FTE's is also shown.

Local Tuition - Comparison of 2010 to 2011

| Sending School District | FY2010 FTE's | FY2010 Tuition | FYE 2011 FTE's | FY 2011 Tuition | \$ Change |
|--------------------------|--------------|----------------|----------------|-----------------|---------------|
| <i>Mt. Anthony Union</i> | 164.39 | \$950,588.55 | 173.56 | \$850,183.36 | -\$100,405.19 |

| <i>Southwest Vermont Regional Technical School District CDC Service Region - Other Towns</i> | | | | | |
|--|------|-------------|------|-------------|-------------|
| <i>Arlington</i> | 3.56 | \$20,585.77 | 2.95 | \$14,450.57 | -\$6,135.20 |
| <i>Dorset</i> | 0.17 | \$983.03 | 0.11 | \$538.83 | -\$444.20 |
| <i>Manchester</i> | 0.82 | \$4,741.67 | 0.76 | \$3,722.86 | -\$1,018.81 |
| <i>Readsboro</i> | 0.00 | \$0.00 | 0.00 | \$0.00 | \$0.00 |
| <i>Sandgate</i> | 0.89 | \$5,146.44 | 1.16 | \$5,682.26 | \$535.82 |
| <i>Searsburg</i> | 0.00 | \$0.00 | 0.00 | \$0.00 | \$0.00 |
| <i>Stamford</i> | 0.00 | \$0.00 | 0.06 | \$293.91 | \$293.91 |
| <i>Sunderland</i> | 0.87 | \$5,030.79 | 0.83 | \$4,065.75 | -\$965.04 |
| Subtotal | 6.31 | \$36,487.70 | 5.87 | \$28,754.18 | -\$7,733.52 |

| | | | | | |
|-------------------------|--------|--------------|--------|--------------|---------------|
| Subtotal Service Region | 170.70 | \$987,076.25 | 179.43 | \$878,937.55 | -\$108,138.70 |
|-------------------------|--------|--------------|--------|--------------|---------------|

| <i>Towns outside Southwest Vermont Regional Technical School District</i> | | | | | |
|---|---------------|-----------------|----------------|-----------------|------------|
| Sending School District | FY 2010 FTE's | FY 2010 Tuition | FYE 2011 FTE's | FY 2011 Tuition | \$ Change |
| <i>Londonderry</i> | 0.06 | \$346.95 | 0.23 | \$1,126.65 | \$779.70 |
| <i>Mt. Tabor</i> | 0.06 | \$346.95 | 0.34 | \$1,665.49 | \$1,318.54 |
| <i>Rupert</i> | 0.17 | \$983.03 | 0.11 | \$538.83 | -\$444.20 |
| <i>Poultney</i> | 0.06 | \$361.41 | 0.27 | \$1,322.59 | \$961.18 |
| <i>Whitingham</i> | 0.17 | \$983.03 | 0.33 | \$1,616.50 | \$633.47 |
| <i>Wilmington</i> | 0.17 | \$983.03 | 0.00 | \$0.00 | -\$983.03 |
| <i>Winhall</i> | 0.06 | \$346.95 | 0.27 | \$1,322.59 | \$975.64 |
| Subtotal | 0.75 | \$4,351.35 | 1.55 | \$7,592.67 | \$3,241.32 |

| | | | | | |
|--------|--------|--------------|--------|--------------|---------------|
| Totals | 171.45 | \$991,427.60 | 180.98 | \$886,530.22 | -\$104,897.38 |
|--------|--------|--------------|--------|--------------|---------------|

| | | | | | |
|----------------------|--|------------|--|------------|-----------|
| Tuition Rate per FTE | | \$5,782.52 | | \$4,898.50 | -\$884.03 |
|----------------------|--|------------|--|------------|-----------|

Southwest Vermont Regional Technical School District FY 2009 Annual Report

SOUTHWEST VT REGIONAL TECHNICAL SCHOOL DISTRICT
Office of the Treasurer
ANNUAL REPORT OF RECEIPTS AND DISBURSEMENTS AS OF JUNE 30, 2009

| | | |
|---------------------------------|---------------------|---------------------|
| Beginning Balance 1-Jul-08 | \$ | 709,000.84 |
| RECEIPTS: | | |
| Base Education | \$ | 1,278,194.94 |
| Other State of Vermont Receipts | \$ | 996,664.08 |
| Interest on Investments | \$ | 14,269.68 |
| Other Receipts | \$ | 122,608.13 |
| Tuition | \$ | 957,702.97 |
| TOTAL RECEIPTS | \$ | 4,078,440.64 |
| TOTAL AVAILABLE FUNDS | \$ | 4,078,440.64 |
| DISBURSEMENTS | | |
| SVSU Assessments | \$ | 48,830.00 |
| Payroll | \$ | 1,844,098.60 |
| Vendor Payments | \$ | 1,338,002.21 |
| TOTAL DISBURSEMENTS | \$ | 3,230,930.81 |
| CASH BALANCE – | as of June 30, 2009 | \$ 847,509.83 |

JAMES QUINN MEMORIAL SCHOLARSHIP CD \$3,056.91

Respectfully submitted,

Ellen Strohmaier
Treasurer, SVRTSD



Independent Auditors' Report

The Board of School Directors
Southwest Vermont Regional Technical School District

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Southwest Vermont Regional Technical School District as of and for the year ended June 30, 2009, which collectively comprise the District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of Southwest Vermont Regional Technical School District management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Southwest Vermont Regional Technical School District as of June 30, 2009, and the respective changes in financial position thereof, for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated [to be determined] on our consideration of Southwest Vermont Regional Technical School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and important for assessing the results of our audit.

The management's discussion and analysis on pages 2 through 10 and the budgetary comparison information on pages 26 through 28 are not a required part of the basic financial statements but are supplementary information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the supplementary information. However, we did not audit the information and express no opinion on it.

November 3, 2009

Love, Cody & Company, CPAs, P.C.

Vt. Reg. #357

115 Elm Street • P.O. Box 319 • Bennington, Vermont 05201-0319

(802) 442-5552 • (800) 894-5511

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www.lovecody.com

1 **Southwest Vermont Regional Technical School District (SWVRTSD)**
2 **Annual School District Floor Meeting Minutes: March 2, 2009**

3 Bennington Fire House, River Street, Bennington VT

4
5 Regional Governing Board Members Present: Justin Corcoran; Claude DeLucia; Kevin
6 Goodhue; Rickey Harrington; Leon Johnson; Frank Lamb, Chair; Ed Letourneau.

7
8 Members Absent: Gloria Alexander; Fran Kinney.

9
10 CDC Staff and Others Present: Dr Frank Barone, CDC Director; Tim Corcoran, Acting
11 Moderator; Greg Lewis, CDC Business Manager; Anne Mook; Wes Mook; Bob
12 Montgomery, CDC Assistant Director; Rick Pembroke, SVSU Business Manager;
13 Sandra Redding, CDC Office Manager.

14
15 Videotaping for CATTV Tony Panetta, Mark Pratt, Al Skidmore.

16
17 Recorder: Barb Schlesinger

18
19
20 Acting Moderator Tim Corcoran called the meeting to order at 5:00pm, noting that
21 Moderator Joseph Hall was unable to attend. Corcoran read aloud the Warning:

22
23 **Article 1: To establish the annual salaries of the District Directors at \$750 each.**

24
25 **Anne Mook moved and Wes Mook seconded the motion as read. All**
26 **were in favor.**

27
28 **Article 2: To authorize the School District Board to borrow money in**
29 **anticipation of revenues to meet current operating expenses of the**
30 **District.**

31
32 **Anne Mook moved and Wes Mook seconded the motion as read. All**
33 **were in favor.**

34
35 **Article 3: To hold a public informational hearing on articles to be voted upon by**
36 **Australian Ballot on March 3, 2009.**

37
38 **Article B** Shall the voters of the Service Region of Southwest Vermont Regional
39 Technical School District appropriate \$3,234,815 as necessary for the
40 support of its school for the year beginning July 1, 2009.

41
42 **Article 4: To transact any other business found proper when met.**

43
44 Hearing no other business, motion was made to Adjourn at 5:03PM. All were in favor.

Southwest Vermont Regional Technical School District Annual Report FY 2009

SVRTSD Tally Sheet March 3, 2009-All Towns

| | Arlington | Bennington | Dorset | Manchester | N. Benn | Pownal | Readsboro | Sandgate | Searsburg | Shaftsbury | Stamford | Sunderland | Woodford | Total |
|--|-----------|------------|--------|------------|---------|--------|-----------|----------|-----------|------------|----------|------------|----------|-------|
| ARTICLE A: SVRTSD BOARD (Vote for four) | | | | | | | | | | | | | | |
| Justin J. Corcoran | 194 | 585 | 94 | 432 | 48 | 326 | 136 | 29 | 13 | 560 | 67 | 119 | 45 | 2648 |
| Dimitri Garder | 145 | 457 | 64 | 332 | 49 | 224 | 107 | 32 | 7 | 413 | 55 | 106 | 36 | 2027 |
| Kevin J. Goodhue | 216 | 589 | 104 | 426 | 56 | 310 | 120 | 38 | 14 | 646 | 66 | 117 | 50 | 2752 |
| Larry Johnson | 203 | 606 | 70 | 407 | 53 | 306 | 134 | 32 | 10 | 641 | 69 | 118 | 51 | 2700 |
| Jon D. Peaslee | 160 | 462 | 75 | 347 | 35 | 456 | 78 | 29 | 11 | 495 | 58 | 83 | 32 | 2321 |
| And the said Corcoran, Goodhue, Johnson & Peaslee were declared elected. | | | | | | | | | | | | | | |

ARTICLE B:
BUDGET

| | | | | | | | | | | | | | | |
|----------------------|-----|-----|-----|-----|----|-----|-----|----|----|-----|----|-----|----|------|
| Yes | 253 | 612 | 195 | 593 | 80 | 416 | 147 | 51 | 11 | 707 | 95 | 160 | 46 | 3366 |
| No | 93 | 326 | 88 | 275 | 31 | 194 | 84 | 11 | 5 | 331 | 40 | 71 | 25 | 1574 |
| And it was so voted. | | | | | | | | | | | | | | |

Southwest Vermont Regional Technical School District
FY 2009 Annual Report

**SOUTHWEST VERMONT REGIONAL TECHNICAL
SCHOOL DISTRICT OFFICERS & BOARD MEMBERS**

Moderator

Joseph B. Hall Term expires 3/10

Clerk

Timothy R. Corcoran Term expires 3/10

Treasurer

Ellen Strohmaier Term expires 3/10

Board Members

| | |
|---------------------------|-------------------|
| Gloria Alexander..... | Term expires 3/10 |
| Justin J. Corcoran..... | Term expires 3/12 |
| Claude DeLucia..... | Term expires 3/11 |
| Kevin J. Goodhue..... | Term expires 3/12 |
| Larry Johnson..... | Term expires 3/12 |
| Leon Johnson..... | Term expires 3/10 |
| Francis Kinney..... | Term expires 3/10 |
| Frank Lamb..... | Term expires 3/10 |
| Edward Letourneau Jr..... | Term expires 3/11 |
| Rickey Harrington..... | Term expires 3/11 |
| Jon Peaslee..... | Term expires 3/12 |

**SOUTHWEST VERMONT REGIONAL
TECHNICAL SCHOOL DISTRICT NO V009
WARNING OF ANNUAL MEETING
March 1 AND MARCH 2, 2010**

The legal voters of the Southwest Vermont Regional Technical School District Service Region (consisting of Arlington, Bennington, Dorset, Manchester, North Bennington, Pownal, Readsboro, Sandgate, Searsburg, Shaftsbury, Stamford, Sunderland, and Woodford) are hereby warned to meet at the Bennington Fire House, River Street, Bennington, Vermont, at 5:00 O'clock in the evening, on Monday, March 1, 2010 to transact the following business from the floor.

ARTICLE 1: To establish the annual salaries of the District Directors at \$750 each.

ARTICLE 2: To authorize the School District Board to borrow money in anticipation of revenues to meet current operating expenses of the District.

ARTICLE 3: To hold a public informational hearing on articles to be voted upon by Australian Ballot on March 2, 2010.

ARTICLE 4: To transact any other business found proper when met.

The legal voters of Southwest Vermont Regional Technical School District #V009 are hereby WARNED FURTHER to meet on Tuesday, March 2, 2010, when the polls will be open to transact business by Australian Ballot as follows:

ARTICLE A: To elect 4 (four) School Directors, who are legal residents of the Service Region as listed above in accordance with the bylaws of the Southwest Vermont Regional Technical School District for 3 (three) year terms.

ARTICLE B: To elect a Moderator for a term of three (3) years.

ARTICLE C: To elect a Clerk for a term of three (3) years.

ARTICLE D: To elect a Treasurer for term of three (3) years.

ARTICLE E: Shall the voters of the Service Region of Southwest Vermont Regional Technical School District appropriate \$3,331,859 as necessary for the support of its school for the year beginning July 1, 2010?

Voting at the meeting on Tuesday, March 2, 2010 shall be at large by Australian ballot. The polls will be open as indicated below for each respective town, as follows:

Residents of Arlington vote at the Arlington High School Gym, 529 East Arlington Road, Arlington, Vermont. Polls will be open from 10 AM to 7 PM.

Residents of Sandgate vote at the Sandgate Town Hall, Sandgate Road, Sandgate, Vermont. Polls will be open from 10 AM to 7 PM

Residents of Bennington vote at the Bennington Fire House, River Street, Bennington, Vermont. Polls will be open from 7 AM to 7 PM.

Residents of Dorset vote at The Dorset School, Morse Hill Road, Dorset, Vermont. Polls will be open from 7 AM to 7 PM.

Residents of Manchester vote at the Manchester Town Hall, Manchester Center, Vermont. Polls will be open from 8 AM to 7 PM.

Residents of North Bennington vote at the Village Offices, Main Street, North Bennington, Vermont. Polls will be open from 7 AM to 7 PM.

Residents of Pownal vote at the Pownal Center Fire House, Route 7, Pownal Center, Vermont. Polls will be open from 7 AM to 7 PM.

Residents of Readsboro vote at the Readsboro Central School Gym, Readsboro, Vermont . Polls will be open from 10 AM to 7 PM

Residents of Searsburg vote at the Searsburg Town Offices, Searsburg, Vermont. Polls will be open from 10 AM to 7 PM

Residents of Shaftsbury vote at the Shaftsbury Fire House, Buck Hill Road, Shaftsbury, Vermont. Polls will be open from 7 AM to 7 PM.

Residents of Stamford vote at the Stamford Elementary School, 986 Main Road, Stamford, Vermont. Polls will be open from 10 AM to 7 PM.

Residents of Sunderland vote at the Sunderland Elementary School, 98 Bear Ridge Road, Sunderland, Vermont. Polls will be open from 10 AM to 7 PM.

Residents of Woodford vote at the Woodford Town Office Building, Route 9, Woodford, Vermont. Polls will be open from 8 AM to 7 PM.

Register to Vote! Applications for addition to voter checklist must be received by the Town Clerk's Office of said District by Wednesday, February 24, 2010 at 5 PM for approval by your Town Clerk.

Interpreting services for this meeting will be provided upon request. If this service is required, please notify SVRTSD at 447-0220, at least three (3) days before the meeting.

Signatures

Frank Lamb, Chair (Signature on File)

Claude M. DeLucia, Vice Chair (Signature on File)

Gloria Alexander (Signature on File)

Justin J. Corcoran (Signature on File)

Leon Johnson (Absent)

Larry Johnson (Absent)

Rickey Harrington (Signature on File)

Edward Letourneau, Jr. (Signature on File)

Jon Peaslee (Signature on File)

Kevin Goodhue (Signature on File)

Francis Kinney (Absent)

Received for recording this 27th day of January 2010

Timothy Corcoran, Clerk SVRTSD (Signature on File)

**NOTICE TO VOTERS WITH RESPECT TO CHECKLIST
AND ABSENTEE VOTING FOR ANNUAL MEETING
MARCH 1 AND MARCH 2, 2010**

The voter checklist for the March 1 and March 2, 2010 Annual Meeting of the Southwest Vermont Regional Technical School District is the most recently prepared, posted and revised in accordance with Title 17, Vermont Statutes Annotated.

The voter checklist for the March 1 and March 2, 2010 Annual Meeting has been posted at Town Clerk's Offices throughout the Southwest Region.

Absentee Ballots will be available at Town Clerk's offices throughout the region. A voter who expects to be an early or absentee voter or an authorized person on behalf of such voter may apply for an early ballot until 5:00 P.M. or the closing time at the voter's Town Clerk's office on the day preceding the election.

ABSENTEE VOTING: Voting by absentee ballot is permitted with respect to the Annual Meeting of the Southwest Vermont Regional Technical School District, to be held on Tuesday, March 2, 2010.

Absentee voting shall be in accordance with the provisions of Chapter 51, Title 17, Section 2531 of Vermont Statutes Annotated, entitled "Application for Absentee Voter ballot."

In compliance with Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973, the Southwest Vermont Career Development Center is an equal opportunity educational institution and offers all persons the benefits of participating in each of its programs and in competing in all areas of employment regardless of race, creed, color, national origin, gender, age, handicapping conditions, disability, or sexual orientation.

Southwest Vermont Regional Technical School District
321 Park Street
Bennington, VT 05201