CDC Career Development Center

SOUTHWEST VERMONT REGIONAL TECHNICAL SCHOOL DISTRICT

321 Park Street

Bennington, VT 05201

www.svcdc.org www.facebook.com/svcdc

Your Regional Career & Technical Center

CDC Philosophy and Goals

Philosophy

We believe that:

Every individual has a need for and a right to career and technical education.

Each student has unique talents, interests and needs, and comes to the Career Development Center with diverse cultural, social, moral and ethical beliefs.

Career and Technical Education happens best when the learning environment is safe, caring and respectful.

The Career Development Center encourages all students to develop to their fullest capacity and to achieve their life goals.

Career and Technical Education must be active and experiential, an integration of academic and technical skills, and offered to each student without regard to the student's gender, cultural, social, economic, sexual orientation, or other background.

Career and Technical Education must be actively engaged in authentic relationships with the larger community to develop standards and assessments that reflect the needs of the employer community and the pursuit of further education.

Career and Technical Educators are partners with the home and the larger community as we strive to develop informed, responsible, and participating members of society.

GOALS

The following goals are identified as supporting the mission statement and philosophy:

- To help learners work both as a team and think independently, complete skill and safety competencies, and be self-directed with their education and career goals.
- To encourage students to participate in student leadership organizations and opportunities. To foster student awareness of their role as citizens of communities by participation in community service experiences.
- To promote student participation in work based experiences for applied learning and career exploration.
- To provide continuing education for the community and workforce development opportunities for the unemployed, the under-employed workers, corporate partners and entrepreneurs.
- To promote teaching that recognizes differences in learning styles and uses a wide variety of methods.
- To provide curricula and instruction that integrates academic, technical, interpersonal, and other competencies with industry standards, entrepreneurial opportunities, and higher education requirements.

To the Voters of the Southwest Vermont Regional Technical School District:

The Regional Governance Board of the Technical School district was faced with challenging decisions this year as were other districts throughout the state. The Act 46 spending thresholds imposed upon the Pre K-12 districts we serve impacted the tuition rate we charge students from those districts. Any increase in tuition to the sending districts could have results of placing those districts over their allowable thresholds of spending. To counter this, the board set as a goal to hold next year's tuition flat, with no increase when preparing next year's FY 2017 budget. In addition, revenues for next year are anticipated to be lower as our FTE's, or full time equivalent student count, is slightly lower this year.

Highlights of the proposed 2017 FY budget include:

- A proposed budget of $3,437,005 which represents a 5.94% decrease in budget from last year.
- A very slight decrease in tuition (0.18%) to sending schools which will be realized with proposed tuition at $14,469.46 (a decrease of $25.70).
- No funding for the currently vacant engineering position, which represents approximately $75,000 in savings (However, the program will be kept).
- Delaying the implementation of Informatics (at a savings of $51,852).
- Office structural changes resulting in a savings of $32,603. Support staff would change from 2.75 to 2.0.
- Returning the Business Manager position to 1.0 (full-time), represented by an increase of $30,137. The position is currently at .6 and is responsible for grants, budgets, payroll, HR, etc.
- Using the Capital Improvement Reserve Account for needed roof repairs/ replacement rather than budgeting for the anticipated $86,000 cost.
- An increase of $20,000 to the Capital Improvement Reserve Account in the form of a Ballot Article to fund follow up roof repair/ replacements already identified needing to occur in FY18.
- A request of $20,000 in the form of a Ballot Article to fund the Equipment Replacement Reserve Account.

It has also been brought to our attention that two veteran program teachers will be retiring at the end of this school year; Bruce Gabrus who has been teaching Design and Fabrication, and Adrian Sebborn our Computer Technology instructor. I have known both these individuals in my previous years as an educator and sincerely appreciate the hard work and dedication they have displayed both to the CDC and to their students. We wish them many happy, healthy and safe years of retirement ahead.

There are many exciting initiatives we look forward to in the new year including local companies partnering with the school to create the workforce of the future, an expansion of Summer Camp Experience camps for middle school age students, and continued work with Southern Vermont Economic Development Partnerships. The center will also continue to work with the Northshire sending schools in offering classes at their locations.

I hope that you will support Career, Technical, and Continuing Education as we offer it at the CDC and that you will support this proposed budget.

Respectively submitted,
James J Boutin
Chair: RGB Southwest Vermont Regional Technical School District

Dear Community:

Thank you for your time in reviewing our Annual Report and to the tremendous support you provide to our students, staff and community. In 2014, the SVCDC joined with a national school improvement organization called Technology Centers That Work. This school improvement initiative was formed to help shared-time centers like ours, review and implement the actions needed to produce high-demand, high-wage graduates who will be leaders in their selected careers. Through much work with Lynda Jackson at TCTW, the Career Development Center is engaging with the community more than ever and developing internal focus teams to work on School Safety, Work-Based Learning, Student Recognition, Professional Development and Recruitment & Retention. The CDC is committed to providing high quality learning in the classroom, lab, and field or through our new work-based learning initiative.

I encourage you to check out our website at www.svcdc.org as well as www.facebook.com/svcdc to see what's happening in our Center. If you want to see student learning in action, please schedule a tour with our front office. I am proud of the work we do to prepare students for careers, college and beyond.

Respectfully,

Michael P. Lawler

Superintendent/Director

Accounting and Finance

The Accounting and Finance program continues to partner with the Heritage Family Credit Union in the operation of an on campus branch, enhancing the student's knowledge of banking and personal finance. Students are given the opportunity to practice customer service by working with live transactions and real customers. Program students also spend time in the Campus Store lab learning Point of Sale systems, handling cash and inventory control. Students are active in the student run organization FBLA (Future Business Leaders of America).

Students participate in State and National Leadership conferences where they compete against other students around the state and the nation. Students have the opportunity to participate in the Volunteer Income Tax Assistance Program sponsored by BROC. These students will be preparing tax returns for the elderly and low income taxpayers. Students are trained in preparing Federal and Vermont Income Tax Returns and need to pass a test given by the IRS. Students will work with taxpayers at the local BROC office.

Marketing

The Marketing Education Program continues to operate the Campus Store as a lab where students have the opportunity to practice their marketing and business skills on a daily basis. The Program focuses on customer service, pricing, merchandising, advertising, ordering and receiving, inventory control and accounting for the daily, financial activity of the store.

This year, the Campus store has achieved Gold Recognition and is ranked by National DECA as one of the top school stores in the U.S. This is based on meeting or exceeding ten different National performance indicators. The store funds much of the DECA (Distributive Education Clubs of America) student activities including regional, state and national conferences.

Automotive Technology

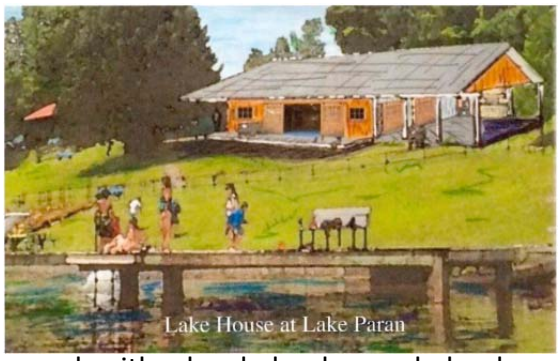
The Career Development Center Automotive program has just completed the 2 ½ year NATEF program compliance review and NATEF has determined that the program continues the meet the standards. This is a national certification of the program and certifies that the program meets national standards on many levels. The accreditation will now expire in 2017. At that point, we will start the review process again.

The students have been working on their industry certifications this semester. All students have been trained and taken exams on the SP2 Auto Industry Safety Program in mechanical and pollution prevention.

Students have also completed and tested out in the Tire Industry Association and will soon start the Vermont State Inspection training along with the Automotive Oil Change Association curriculum. Students will also be working to complete the Vermont State General Service Technicians Scenario Assessment program and hope to be certified by early spring. The program was also able to purchase a Snap-On electronic multi meter training program where students can train and test out for certification on basic electricity and the use of digital multi meters. We were also able to upgrade the Hunter alignment equipment with a larger and faster processor, new software and the ability to recalibrate steering angle sensors equipped on most new cars today.

Building Trades

Building Trades is a program on the rise. With a high demand for skilled trades men and all the changes in building due to the demand for energy efficient homes, this field will surely be one of the most promising career opportunities. Students in Building Trades will get a combination of building in the shop and working out on the job site. Building Trades is building a modular, most of the rough carpentry such as framing, window and door installation, rough wiring, insulation and sheetrock will be done in our shop where we have the benefits of staying out of the elements. We also do a lot of community related projects such as the outdoor classroom at the middle school and the sheds for habitat for humanity. Building Trades students also get to work with a local plumber and plumb in a couple houses a year. Building Trades exposes students to several different career opportunities while earning several IRCs (industry recognized certifications) like OSHA 10, Lead paint, Carpentry level 1, 2. After completion of this two year course, students will be well on their way to a career in the Building Trades field.



Business Management

Business Management program continues its focus on providing students with high value, transferrable skills which are documented in recognizable credentials. Students can earn the Microsoft Office Specialist Certification, an industry recognized credential that documents competency in Word, Excel, PowerPoint and/ or Access. Business Management has partnered with CCV within the Fast Forward which offers college credit to qualified students. Students can take “Microcomputer Applications” and “Introduction to Business “as part of their business course without tapping into the statewide voucher system. This essentially doubles the number of college credits a business student can earn for free as part of the Career and Technical Education Program.

Seventeen students have participated in the sixth annual Entrepreneurship Education Visual Media Competition, submitting bumper sticker designs on the theme “Vermont Entrepreneurship – Find It Everywhere.” Two students were among the top eight statewide and were awarded Honorable Mention Certificates by Lieutenant Governor, Phil Scott at a ceremony in Montpelier. Students will soon begin developing business plans that will be reviewed in a similar competitive format.

Workforce education and training has identified six priority sectors to ensure long-term economic vitality for Vermont. Among them is Travel/Tourism and Business Systems. Being included in this list emphasizes the importance of business education to our students and to our economy.

Computer Technology and Networking Academy

Students in this program are preparing for the CompTIA A+ network certification exams. Most students will have completed the A+ course by the end of the first semester and are moving on to the CCNA (Cisco Certified Networking Associate) certification course.

On average, students have repaired two computers a week for fellow students, friends, family and faculty. This work has ranged from removing viruses to replacing the damaged screens of laptops. In addition, students have replaced damaged screens and audio ports on many cell phones.

Culinary Arts

The Culinary Arts Program at the Southwest Career Development Center has had many changes over the past year. We have received and put into service a smoker unit, a steam table and a new double convection oven.

The maintenance department worked diligently over the summer to completely renovate the classroom / restaurant area. Now instead of walking directly into the classroom, we have added a dividing wall and folks are greeted with a formal dining area. The students have renamed our Café to the Little Town Bistro.

In addition to the physical changes, we are pleased to announce the partnership with a non-profit organization called Grateful Hearts, Inc. This organization is dedicated to fighting hunger by creating opportunities to utilize surplus produce made available by local farmers. The students convert the surplus food into readymade nutritious meals to be given out to those in need. Based on our success, Grateful Hearts will assist other Heart Chapters throughout Vermont in an effort to help implement essential "farm to plate" strategies that are critical to the future growth and prosperity of all people where hunger is an everyday battle affecting all members of a family.

Weekly, the students continue to provide a luncheon Buffet at the Little Town Bistro on Wednesdays. The menu changes based upon the skills being taught for the weekly lesson. This is an important hands on tool used to demonstrate to the students skills they will need in the culinary industry.

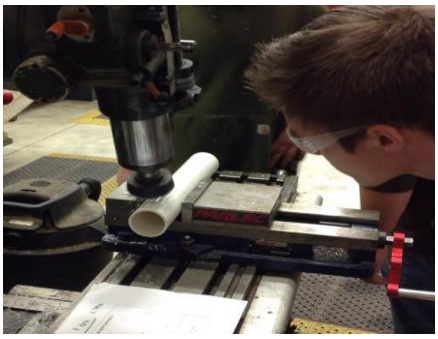
For example, the Culinary 1 students are working on knife skills, sanitation and workplace safety and other industry specific components needed in the industry. Culinary 2 students are working toward gaining industry credentials by taking exams through ServSafe. This will allow students the opportunity to have a certification in sanitation that is nationally recognized.

As you can see we have been very busy in the culinary program. I look forward to another year of continued success. Should you have any questions, please don't hesitate to contact me or stop in and visit our Bistro and have lunch.

Design and Fabrication Technology

First year students are becoming more familiar with drawing and using Computer Aided Design (CAD) software. Students fabricated some basic products such as: a meat tenderizer, a custom designed clock engraved on marble, dinner nameplates for Thanksgiving, custom ink pens and candlestick holders.

Second year students are involved in an assessment process that explores aspects of engineering and fabricating a product. Throughout the process, students are being evaluated by engineers and business leaders in our community. Second year students' product designs are becoming much more complex and other issues such as marketing, the costs of materials, personnel and accounting procedures are incorporated into the class. These considerations are included in their design decisions. Students are starting to produce products from blueprints and written specifications of their own design utilizing Computer Numerical controlled (CNC) equipment, laser equipment and plasma cutters. Some of the products that students are designing or reengineering include: sunglasses, custom coasters with picture and holder, custom valve caps, sundials, custom belt buckles and money clips just to name a few.



Students, during the design process are becoming more understanding of product liability and safety and appreciate the necessity of following precise procedural sequences and detailed documentation. The whole idea of the assessment process is to introduce them to what it would be like to start one's own business or to work in the industrial field as an engineer or other related fields.

Students finished another prescription return box this time for the Bennington Sheriff's Department in the beginning of the year.

Forestry and Heavy Equipment

The Forestry & Heavy Equipment class has been busy throughout Bennington County with great hands-on student projects. This school year both Forestry 1 & 2 classes worked at the Town of Bennington Highway Department crushing site. Students were able to utilize the dozer, backhoe, dump trucks and sawmill to move material and saw out building material for a small shed. Forestry 1 partnered up with Southern Vermont College and the Bennington Area Trail System Organization to fell and saw out needed Locust lumber for stream crossings. This project was a perfect opportunity for students to utilize the new sawmill and practice milling techniques. Other recent projects include chainsaw work for a new outdoor classroom at Molly Stark, a partnership with TAM Compost to expand their composting pads, a wildlife nut mast tree release at the One World Conservation Center and both groups just started a project with BROC to help supply firewood to people in need. These real life projects not only educated students with site planning and equipment operation, but also benefited the community.

Human Services

1st year students learned about various foundation topics for the field of Human Services – workplace safety, ethics, child & elder abuse, career exploration, employability skills (résumés, interviewing and job search). The main curriculum content focused on Human Lifespan Development. They also learned about substance abuse, mental illness, the importance of play, child discipline, and the family unit. These students also learned about the college process and had college campus tours at Keene State College and Western New England University.

First year students worked extensively with preschoolers from our own on-site lab, *Growing Upright* at the CDC, working with the pre-kindergarteners. Students were responsible for planning and carrying out activities to assist in their readiness for kindergarten, including social and literacy skills. The class also visited BPI, our local adult day services provider. Eligible first year students completed 3 college credits in Human Growth & Development embedded in the program through a dual enrollment agreement with the Community College of Vermont (CCV).

Second year Human Services students learned about child development and have had extensive experience working with children. Units include those in child nutrition, health issues, special needs, and developing curriculum. They also continued learning about important concepts in the field of Human Services, including child abuse, career exploration, and employability skills. Students experienced various early childhood settings through Co-Op Placements at a home child care, a preschool, and infant & toddler center, Head Start, and our on-site lab, Growing Upright at the CDC. Students also earned certification in CPR. Additionally, these students spent several days in Boston, learning about developmentally appropriate displays and activities at a children's museum, the aquarium and a zoo, and visited a college campus.

Eligible second year students earned 3 college credits in Infant & Toddler Development embedded in the program through a dual enrollment agreement with the Community College of Vermont (CCV). With all seniors planning on attending college, college acceptances included College of St. Rose, Keene State College, Russell Sage College, Clinton Community College, Western New England University, College of St. Josephs, Castleton State College, New England College, Hudson Valley Community College, Plymouth State College, Lyndon State College, Johnson State College, Southern New Hampshire University, CCV, Herkimer Community College, and MCLA.

Medical Professions

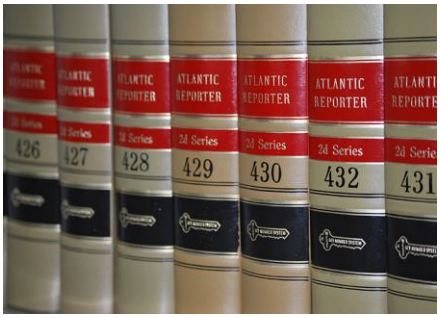
Medical Professions students have had a very busy first semester. Medical Professions II students are taking part in a special dual-enrollment program between the CDC and the Community College of Vermont. The students are enjoying the challenge of learning college-level medical terminology and human biology. A total of six students are enrolled in the college classes.

The first semester Medical Professions I curriculum encompasses the foundational backbone for the entire two year program. Students have learned about the history of health care, health careers and their requirements, grief & grieving issues, health care systems, and medical terminology. During the second semester, students are learning about medical/ethical issues, legal issues in medicine, infection control, and medical math. They are also learning various hands-on skills such as vital signs, airway management, and venipuncture.

Both groups of students are benefitting from job shadowing local medical professionals. Between the academic skills and hands-on skills learned both in the classroom and their clinical experiences, students have a much better understanding of what it takes to work in the medical field. More importantly, they are discovering if a health-related career is a good choice for their futures.

Pre-Law

The Pre-Law Program traveled to New York City in the spring of 2014 in order to observe the Oral Arguments at the Second Circuit Court of Appeals, the Federal Court that hears cases from Vermont and just one step from the United States Supreme Court. Additionally, students attended the Supreme Court of Vermont Oral Arguments in order to hear five cases, one from Bennington County. They also had the opportunity to interview two of the Supreme Court Justices. During the fall semester, students have worked with students from Video Technology and the Alliance for Community Transformations to study policy changes that may affect the way that those who are under legal age get access to tobacco or alcohol. They researched state and local laws from around the country as well as conducted interviews with state and local leaders as well as local retailers. They will be presenting their work to a committee of the State Legislature in the spring months. Finally, students in the Pre-Law Program will have the opportunity to earn college credit for CCV course, CJ1010 “Introduction to Criminal Justice”, through the Dual Enrollment program. As part of the course, students will travel to Washington, D.C. to visit the Capital, Supreme Court and our elected legislative officials. Students will also be working at the Bennington Superior Court, Civil and Criminal Divisions as well as the Bennington States Attorney’s Office though work- based education.

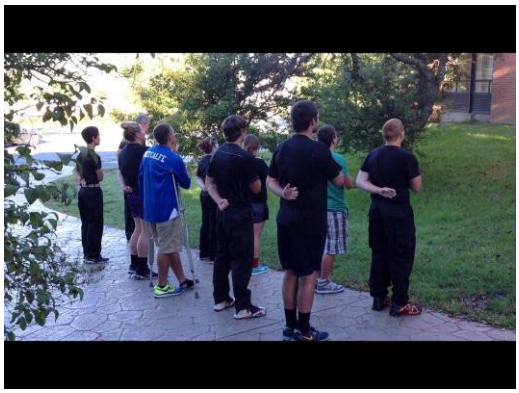


S.P.I.K.E. and Law Enforcement

(Student Police Information Knowledge Experience)
The SPIKE class made its debut and has quickly become a very popular introductory program for students interested in a career in Law Enforcement. The students received a basic overview of the Law Enforcement career field as well as what to expect if they decide to enter the Law Enforcement 1 program of study. The students learned of the vast array of career opportunities that are available at the local, state, and federal levels of Criminal Justice. The students received lectures on the pre- requisites for a career in Law Enforcement as well as requirement and selection of potential candidates. The students had real world hands on experiences on arrest procedures, basic crime scene analysis, basic patrol procedures and techniques, and defensive tactics.

Law Enforcement 1
The Law Enforcement 1 program of study met head on the mental and physical requirements required for the Law Enforcement 1 program of study. The students have completed lectures in the History of Law Enforcement, Criminal and Traffic Law 1, Courtroom Procedures, Homeland Security, and Court Precedence Cases. Combined with the lecture material the students have had real world hands on experiences in Patrol Procedures 1, Use of Force Continuum, Defensive Tactics, and Weapons Range. As a result of the level of performance expected the students have become a cohesive unit that understands the unique bond that exists among the Law Enforcement community.

Law Enforcement 2
The Law Enforcement 2 program of study hits the ground running completing hands on, real world experiences in Advanced Patrol Procedures, High Risk Searches, Felony Stops, and Defensive Tactics. The students have had lecture based lessons on Constitutional Law, Use of Force Continuum, Narcotics, Interview/Interview/Interrogation, Forensics, and Criminal/Traffic Law 2. The students have become exemplary role models, not only for the Law Enforcement 1 and SPIKE students, but the entire student population.



Sustainable Foods

Sustainable Foods and Agriculture is a two-year program that provides students educational opportunities associated with animals, plants, soils, food systems, sustainability, and business management. This program will prepare students for entry-level employment in the agriculture and food systems industry as well as link them to post-secondary educational opportunities. Practical, hands on techniques in diversified agriculture will be the main focus of the program ranging from vegetable production to animal herd management along with technical skills such as equipment operation, greenhouse production, food preserving and meat cutting.

Theater Arts/Video Production

The Theatre Arts class had a very successful year. We produced our original One Act plays in January which included comedies and dramas set in a wide variety of locations, involving many different kinds of characters. Students worked on and refined their own play taking into account what is possible in the theatrical environment. They also worked on the design considerations. Finally, all the students were involved in multiple productions as actors and writers. This fall, we went to the lake George Dinner Theatre to see The Complete Works of Shakespeare (abridged). We then had the opportunity to meet with the entire cast, the director, and the production crew. Last spring, we attended The Curious Incident of a Dog in the Nighttime, which won the Tony award for best play of the year.

In Video Production, Sebastian Durfee won the Castleton Videofest contest in Narrative film with his comic movie, How to Avoid Doing Your Homework. He and Tim Downs won a silver Medal at The Vermont Skills USA contest in Burlington. We had several students work with CAT-TV. We have students doing a wide range of videos including animation, narrative fiction, and documentary. We are currently producing commercials for the CDC.

Work Based Learning

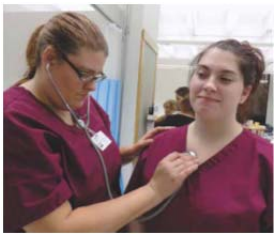
CDC technical program students continue to gain hands-on experience in a broad range of careers through the Work-Based Learning Program. This year, CDC students toured multiple companies and agencies in the region to observe a variety of occupational opportunities in their fields of study, and completed work-based learning experiences in the following career areas: Automotive Maintenance and Repair, Carpentry and Facilities Maintenance, CNC Machining, Cosmetology, Culinary Arts, Dental Hygiene, Education (Early Childhood, Elementary, and Middle School), Emergency Medical Technology, Engineering, Large Engine/Diesel Repair, Law/Clerical Support, Manufacturing Production Technology, Nursing, Pharmacy, Physical Therapy, Recreation Therapy, Sound Engineering, Theatre (Costume/Props/Lighting), Veterinary Technology, and Video Technology.

ACE

ADULT & CONTINUING EDUCATION

For over twenty years, our Adult and Continuing Education (ACE) program has been committed to providing Southwest Vermont with classes and workshops that support varied professional and personal learning goals, needs, and objectives. Our top-quality strands are aligned to industry, occupational, and recreational trends. This past year has seen ACE continue to grow through a wide variety of state, school, and community initiatives.

Our instructors are industry experts, corporate instructors, small business owners, and educational specialists who help our students achieve personal or professional objectives. Some of our instructors this year include small business owners Andre Boey (Caelion Naarvijk Media) and CIA-trained Chef Marin Iwashko (Food for the Mood), as well as industry experts Jacquie Goodell and Glen Brimmer (Abacus), Adam Cannistraci (CVM) and Ed Duda (Quadra-Tech.



LICENSED NURSING ASSISTANT (LNA) - *Our LNA Training Program prepared individuals to provide quality care for residents in long-term care facilities, hospitals, home health care, and hospice settings. The program consists of a combination of class, lab, and clinical practice in various caregiving settings. We ran three cohorts, each class filling up quickly and all with a waiting list.*

BLENDED PHARMACY TECHNICIAN CERTIFICATION *– In collaboration with Kim Kaycee, Pharm D, R Ph., we designed this blended course with our busy adult students in mind. Bringing together the best of the traditional, face-to-face classroom and online learning, this 60-hour course helped the students prepare for PTCB national certification exam. This blended course was made available to other adult education centers in Vermont and included students from as far as St Albans and Middlebury.*

ADULT EDUCATION DURING THE DAY *– We continued to provide a wide variety of services to our adult students, including financial aid counseling, educational support, and guidance. This year, 14 adults enrolled in a variety of our daytime technical programs; 4 without a high school diploma or with a GED, and 10 with a high school diploma.*

ADULT EDUCATION IN OUR COMMUNITY *– To continue to better serve our unemployed, underemployed, and working adults population as well as our community at large, we added, strengthened, or expended several programs, workshops, and courses.*

Highlights:

- ***Culinary****: Two extensive culinary tracks each with community driven workshops and courses.*
- ***Business****: Many of the new offerings focus on cottage industry with courses and workshops such as Starting your Own Business, and Business Communication & Netiquette.*

- ***Continuing Education****: Our Math for the Workplace and English for the Workplace courses are well attended and continue to meet the needs identified by several of our employers.*
- ***Manufacturing****: Some of the courses in this certificate include PLC/Ladder Logic 1 & 2, CNC, and Solidworks.*
- ***Professional Development:*** *The Leadership in the Workplace and Personal Career Management series allow us to meet the needs of our medical and educational institutions, as well as unemployed or underemployed adults. We also added several courses focused on teaching and integration of technology.*

- ***Computer****: Some of the new courses and workshops focused on iPad, the Cloud, Google, Social Media, and Web 3.0 while our Computers for Absolute Beginners and MS Office series still remained popular.*
- ***Our Industry recognized credentials*** *include Microsoft Office Specialist, LNA, Pharmacy Technician Certification, and Apprenticeship in Composites.*
- ***Enrichment:*** *Our language, sewing, and arts classes continue to be a draw for many of our retirees.*

See the list at www.svcdc.org at the Adult Education page and download a copy of the Brochure.

CUSTOM TRAINING AND MENTORING SESSIONS *– We continued to offer Just in Time Training and Mentoring. We designed custom curriculum, tailored to individuals' unique learning needs, based on their current level of knowledge, experience, and interest. This allowed these individuals to study at their own pace and focus on the areas that need the most attention.*

ONLINE *– The variety of available programs through our national partner, Cengage Learning/ed2go continues to grow, offering over 300 short 6 week ed2go courses, over 120 comprehensive Career Training Programs, and over 4000 Tutorials for Business. This year showed an increase in enrollment by 25%. We also have specialized online courses for industry through our partnership with ToolingU.com.*

TUITION DISCOUNTS AND FINANCIAL AID FOR INDIVIDUALS: *10% tuition discount for seniors 60 and over; 10% tuition discount for veterans; financial aid and training grants to eligible individuals through VSAC Non-degree grants, Department of Labor, Vocational Rehabilitation, Vermont Associates, DOL, Workers Compensation, and Vermont Training Program partial tuition reimbursements for eligible employers.*

Career and Technical Student Organizations (CTSO's)

SkillsUSA

The main goal of SkillsUSA is to provide students who are preparing for a wide variety of careers in trade, technical and skilled service occupations, with professional development opportunities that supplement their academic and technical education, SkillsUSA programs and activities help its 285,000 student members develop public speaking skills, and improve their ability to conduct and participate in meetings, manage financial matters, solve problems, and assume responsibility for community service. Students participate in state leadership conferences and competitions. Each June, students earning first place at the state level in leadership and technical skill competitions, travel to Kansas City, MO to compete at the national conference.

FFA- Agriculture Education

The National FFA Association is dedicated to making a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education. FFA is an integral, intracurricular part of the agricultural education program, providing leadership training to supplement classroom education and hands-on career exploration. FFA programs and activities help members develop public speaking skills, conduct and participate in meetings, manage financial matters, strengthen problem solving abilities and assume civic responsibilities. Nearly 450,000 members participate on local, state and national levels in approximately 7,275 chapters.

DECA – Distributive Education Clubs of America [Marketing]

DECA, focused primarily on Marketing Education, provides activities and classroom tools that promote the learning of competency-based skills in marketing, management and entrepreneurial career fields, and develop leadership and civic consciousness. DECA serves more than 160,000 students enrolled in secondary and postsecondary marketing education programs. DECA is co-curricular; it is an integrated part of the classroom instructional program.

FBLA – Future Business Leaders of America

FBLA prepares students by promoting business leadership, understanding of private enterprise, establishing career goals and developing character and self-confidence in its members. FBLA serves 300,000 members and teachers in *13,000* chartered chapters worldwide.

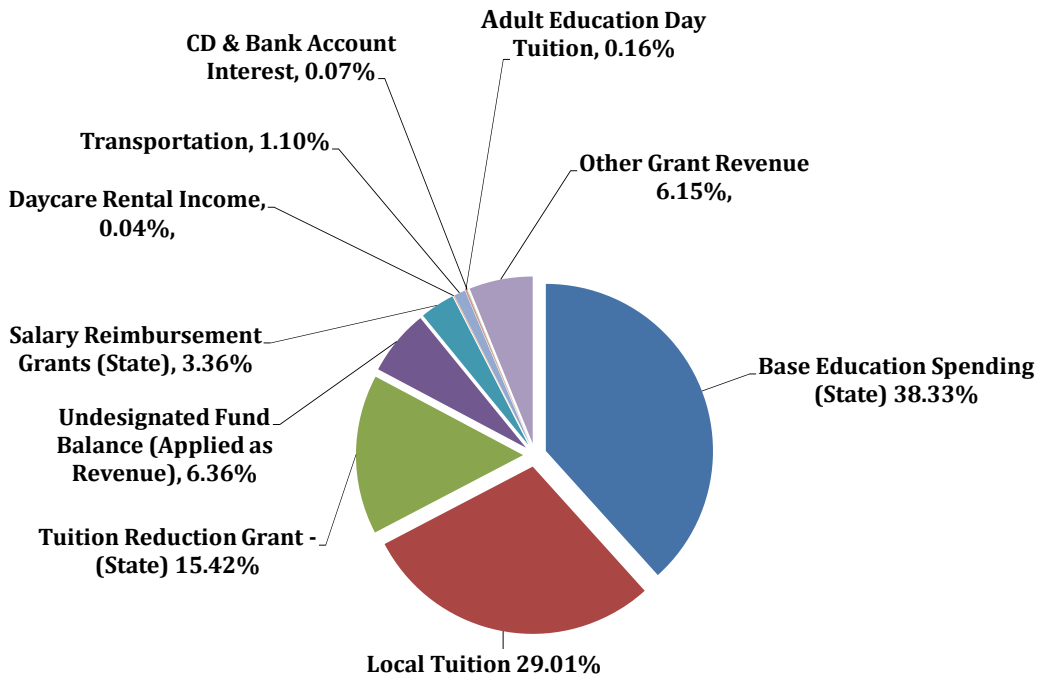
NTHS – National Technical Honor Society

NTHS is a nationally recognized organization for promoting excellence in work force education to meet the demands of today's quality driven businesses and industries. The purpose of the CDC Chapter is to promote the ideals of honesty, service and leadership at the CDC and in the community. Members must achieve a 90 average or above between their technical program and current English class, achieve a GPA of 3.0 or above in all of their academic subjects, demonstrate good character and leadership qualities, participate in extracurricular activities and be recommended by their instructor.

Southwest Vermont Regional Technical School District
FY 2017 Proposed Budget Revenue

Local and State Revenue (Amount Warned)	FY 2015 Actual	FY 2015 Budget	FY 2016 Budget	FY 2017 Budget
Base Education Spending (State)	$ 1,477,870	$ 1,493,300	$ 1,476,918	$ 1,403,744
Local Tuition	808,393	1,115,353	1,124,529	1,062,431
Tuition Reduction Grant - (State)	594,588	600,753	594,162	564,668
Undesignated Fund Balance (Applied as Revenue)		231,576	262,673	232,947
Salary Reimbursement Grants (State)	160,359	158,751	123,016	123,016
Daycare Rental Income	1,600	1,500	1,600	1,700
Transportation	36,530	62,500	62,500	40,000
Adult Education Day Tuition	11,798	6,000	6,000	6,000
CD & Bank Account Interest	1,663	2,500	2,500	2,500
Other Revenue	524	-	-	-
Local and State Revenue Totals	**$ 3,093,325**	**$ 3,672,233**	**$ 3,653,898**	**$ 3,437,005**
Other Grant Revenue				
Federal - Perkins Grant	132,956	151,729	171,950	151,729
State - Equipment Grant	25,298	-	28,235	28,235
State - Adult Ed. Formula & State Grants	28,761	24,308	29,714	25,710
State - Department of Labor Grants	30,879	19,461	19,461	19,461
Totals -Other Grants	**217,894**	**195,498**	**249,360**	**225,135**
Total Revenue	**$ 3,311,219**	**$ 3,867,731**	**$ 3,903,258**	**$ 3,662,140**

Revenue Distribution



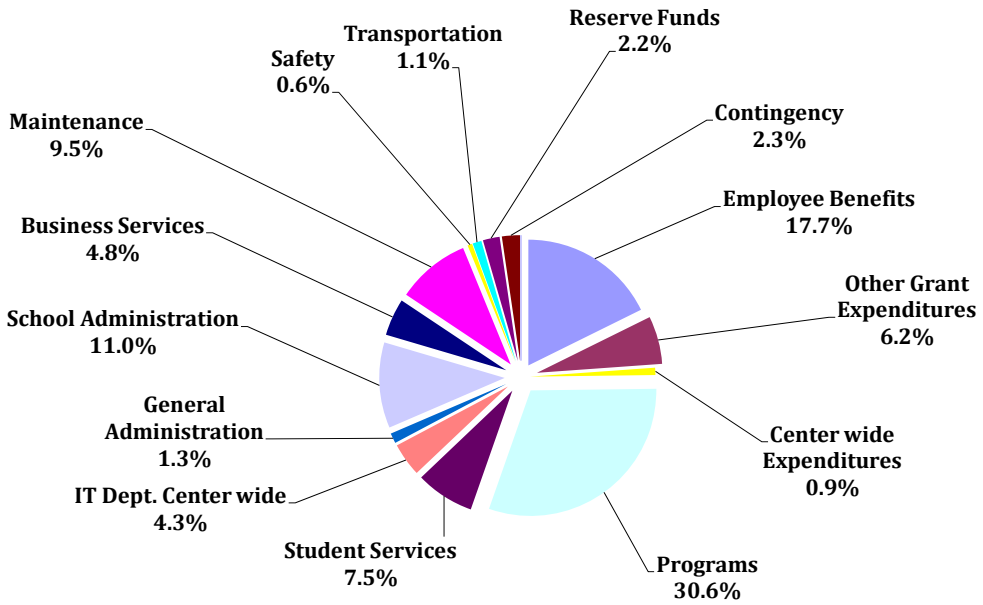
Southwest Vermont Regional Technical School District
FY 2017 Proposed Budget Expenditures

Cost Center	Actual FY 2015	Budget FY 2015	Budget FY 2016	Budget FY 2017
Employee Benefits	499,150	738,783	674,070	648,830
Center-Wide Expense (Subs, District Supplies)	27,574	74,000	47,500	34,500
Programs & Classes (Includes Equipment, Salaries, Supplies, Field Trips, Books, Etc.)				
Accounting & Finance	36,355	31,160	33,823	33,659
Artificial Intelligence	-	4,150	-	-
Automotive Maintenance	806	1,011	1,000	1,000
Automotive Technology	75,367	74,574	82,934	78,288
Building Trades	61,897	58,117	85,417	78,385
Business Management	33,819	30,005	38,460	41,348
Business Ownership	31,743	23,809	31,310	33,470
CAD 3D	-	1,703	-	-
CAD Design & Fabrication	3,811	3,600	3,750	3,750
Communication Technologies	9,573	61,236	-	-
Computer Networking	15,987	34,710	18,505	-
Computer Technology	15,270	6,049	14,905	-
Cosmetology	94,235	106,264	99,845	71,570
Creative Computing	1,250	-	-	-
Culinary Arts	71,812	69,628	76,577	76,780
Design & Fabrication	63,881	77,019	75,296	69,968
Engineering & Design	3,000	42,672	67,121	3,000
Forensics	2,105	3,900	3,900	4,200
Forestry & Heavy Equipment	76,267	83,987	85,297	81,983
Human Services	70,241	70,820	79,221	78,720
Intro to Emergency Medicine	566	756	1,378	1,381
Intro. to Print Publishing	-	1,020	-	-
Law Enforcement	60,619	66,409	70,909	68,588
Marketing	31,571	31,290	31,423	34,159
Medical Professions	68,942	70,733	75,009	71,205
Mental Illness Care	3,768	1,550	1,550	950
Pre-Law	67,563	69,381	69,097	70,570
Special Needs	58,568	64,120	61,289	62,348
Sustainable Foods	770	-	17,500	68,549
Theatre Arts	44,515	45,320	45,243	46,021
Video Production	38,452	37,906	37,858	39,550
Student Services				
Co-operative Education	46,155	35,428	66,698	68,190
Guidance Services	79,232	108,407	99,045	73,362
Nursing Services (Allocated Expense)	17,226	20,295	23,197	-
Para Educators	108,883	93,452	116,312	120,768
Student Organizations	8,777	13,534	13,500	13,500
IT. Dept. - Center wide Support	217,243	205,980	194,345	158,976
General Administration				
Clerk, Moderator, Assistant Clerk	1,650	1,810	1,810	1,810
Election & Annual Report	7,206	4,043	5,090	8,150
Financial Audit	8,250	9,000	9,000	9,000
Regional Governing Board	9,740	10,580	13,400	13,400
Treasurer's Office	13,200	13,700	14,900	15,400
School Administration				
Adult Education	43,075	41,557	71,806	65,250
Recruitment	9,620	20,025	20,025	13,200
Superintendent's Office & General Admin.	301,186	343,851	316,547	324,857

Southwest Vermont Regional Technical School District
FY 2017 Proposed Budget Expenditures

Cost Center	Actual FY 2015	Budget FY 2015	Budget FY 2016	Budget FY 2017
Business Services				
Advertising, Bank Fees, Interest Expense	11,522	7,725	9,369	11,850
Business Office	114,586	109,301	119,375	138,337
Insurance	35,006	34,777	20,131	25,108
Maintenance				
Building Maintenance & Lease	218,500	230,591	240,639	335,421
Grounds Expense	24,537	27,123	29,755	3,800
Maintenance Director (Allocated Expense)	11,212	13,580	12,800	-
Utilities	103,943	132,396	129,102	7,440
Safety Expense	19,272	28,016	16,865	21,800
Transportation Expense	24,765	31,850	30,880	40,785
Reserve Funds (Voter Approved)	-	60,000	60,000	80,000
Contingency (2.5 %)	-	89,536	89,119	83,829
Total Warned Expenditures	**$ 3,004,261**	**$ 3,672,233**	**$ 3,653,898**	**$ 3,437,005**
Grant Expense				
Federal - Perkins Grant	132,956	151,729	171,950	151,729
State - Adult Ed. Formula & Salary Grants	28,761	24,308	29,714	25,710
State - Dept. of Labor Grants	30,879	19,461	19,461	19,461
State - Equipment Grant	25,298	-	28,235	28,235
Total Grant Expenses	217,894	195,498	249,360	225,135
Total Expenses	$ 3,222,155	$ 3,867,730	$ 3,903,258	$ 3,662,140

Expense Distribution



Southwest Vermont Regional Technical School District FY 2017

	Local Tuition Per FTE	State Aid * Per FTE	Total Cost Per FTE
Fiscal Year 2017 →	$6,233.46	$8,236.00	$14,469.46

Sending School District	FTE's 6 Sem. Avg.	Local Tuition	State Aid * Amount	Total Cost
Districts within the Technical Center Service Region				
Mt Anthony Union	157.64	$982,642.63	$1,298,323.04	$2,280,965.67
Arlington	3.72	$23,188.47	$30,637.92	$53,826.39
Dorset	0.90	$5,610.11	$7,412.40	$13,022.51
Manchester	1.67	$10,409.88	$13,754.12	$24,164.00
Pawlet	0.55	$3,428.40	$4,529.80	$7,958.20
Sandgate	0.11	$685.68	$905.96	$1,591.64
Searsburg	0.00	$0.00	$0.00	$0.00
Stamford	0.00	$0.00	$0.00	$0.00
Sunderland	1.10	$6,856.81	$9,059.60	$15,916.41
Subtotal - Service Region	165.69	$1,032,821.98	$1,364,622.84	$2,397,444.82
Districts outside the Technical Center Service Region				
Mountain Towns	2.09	$13,027.93	$17,213.24	$30,241.17
Danby	1.61	$10,035.87	$13,259.96	$23,295.83
Dover	0.33	$2,057.04	$2,717.88	$4,774.92
Poultney	0.00	$0.00	$0.00	$0.00
Rupert	0.00	$0.00	$0.00	$0.00
Whitingham	0.00	$0.00	$0.00	$0.00
Wilmington	0.00	$0.00	$0.00	$0.00
Windham	0.11	$685.68	$905.96	$1,591.64
Winhall	0.61	$3,802.41	$5,023.96	$8,826.37
Subtotal - Non-Service Region	4.75	$29,608.93	$39,121.00	$68,729.93
Grand Totals	170.44	$1,062,430.91	$1,403,743.84	$2,466,174.75

* Base Education Spending Amount

One FTE = one Student Attending Technical Center for 240 minutes a day.

SOUTHWEST VT REGIONAL TECHNICAL SCHOOL DISTRICT
Office of the Treasurer
ANNUAL REPORT OF RECEIPTS AND DISBURSEMENTS AS OF JUNE 30, 2015

BEGINNING BALANCE JULY 1, 2014	$	845,092.35
RECEIPTS:		
Base Education		1,477,870.00
Other State of Vermont Receipts		1,185,084.86
Interest on Investments		1,656.73
Other Receipts		198,423.44
Tuition		1,059,665.93
Void Checks		495.74
Total Receipts		4,768,289.05
TOTAL AVAILABLE FUNDS		4,768,289.05
DISBURSEMENTS		
Payroll		1,813,137.78
Vendor Payments		1,571,387.15
TOTAL DISBURSEMENTS		3,384,524.93
CASH BALANCE JUNE 30, 2015	$	1,383,764.12

Respectfully submitted,

Ellen Strohmaier
Treasurer, SVRTSD

Southwest Vermont Regional Technical School District No V009
Annual School District Floor Meeting Minutes: March 2, 2015
Bennington Fire House, River Street, Bennington VT

Regional Governing Board Members Present: Rickey Harrington; Leon Johnson; Jackie Kelly; Ed Letourneau; John MacDonald.

Members Absent: Gloria Alexander; James Boutin; Kevin Goodhue; Jessica Gulley-Ward; Fran Kinney; Heidi Pickering.

CDC Staff and Others Present: Joseph Hall, Moderator; Michael Lawler, Superintendent/ Director; Stephanie Mulligan, CDC Business Manager; approximately 40 members of the public.

Videotaping: CATTV
Recorder: Barb Schlesinger

Moderator Joseph Hall called the Annual Meeting to order at 6:30pm and then read the Warning as follows:

> (The) Southwest Vermont Regional Technical School District No V009, Warning of Annual Meeting March 2'nd and March 3'rd, 2015.
>
> The legal voters of the Southwest Vermont Regional Technical School District Service Region (consisting of Arlington, Bennington, Dorset, Glastenbury, Manchester, North Bennington, Pownal, Readsboro, Sandgate, Searsburg, Shaftsbury, Stamford, Sunderland, and Woodford) are hereby warned to meet at the Bennington Fire House, River Street, Bennington Vermont at 6:30 o'clock in the evening on Monday, March 2, 2015 to transact the following business from the floor:

Article 1: To establish the annual salaries of the District Directors at $1000 each.

Article 2: To establish the annual salary of the District Treasurer at $12,500.

Article 3: To establish the annual salary of the District Clerk at $1,200.

Article 4: To establish the annual salary of the Assistant District Clerk at $600.

Article 5: To establish the annual salary of the District Moderator at $10.

Article 6: To authorize the School District Board to borrow money in anticipation of revenues to meet current operating expenses of the District.

Article 7: To hold a public informational hearing on articles to be voted upon by Australian Ballot on March 2, 2015.

Article 8: To transact any other business found proper when met.

Moderator Hall reread the articles for vote:

Article 1: To establish the annual salaries of the District Directors at $1000 each.
Motion from the floor was made and seconded. All were in favor. The motion carried.

Article 2: To establish the annual salary of the District Treasurer at $12,500.
Motion from the floor was made and seconded. All were in favor. The motion carried.

Article 3: To establish the annual salary of the District Clerk at $1,200.
Motion from the floor was made and seconded. All were in favor. The motion carried.

Article 4: To establish the annual salary of the Assistant District Clerk at $600.
Motion from the floor was made and seconded. All were in favor. The motion carried.

Article 5: To establish the annual salary of the District Moderator at $10.
Motion from the floor was made and seconded. All were in favor. The motion carried.

Article 6: To authorize the School District Board to borrow money in anticipation of revenues to meet current operating expenses of the District.
Motion from the floor was made and seconded. All were in favor. The motion carried.

Article 7: To hold a public informational hearing on articles to be voted upon by Australian Ballot on March 2, 2015.
Moderator Hall called for discussion or comments. None were brought forth.

Article 8: To transact any other business found proper when met.
Moderator Hall called for other business; none was brought forth.

At 6:34pm, motion was made and seconded to adjourn. All were in favor.

SVRTSD Tally Sheet March 3, 2015-All Towns

ARTICLE A:	Arlington	Bennington	Dorset	Manchester	N. Benn	Pownal	Readsboro	Sandgate	Searsburg	Shaftsbury	Stamford	Sunderland	Woodford	Total
SVRTSD BOARD (Vote for four)														
Jon Gauthier	225	1307	262	456	89	239	108	45	20	313	31	69	87	3251
Jackie Kelly	222	1292	276	472	89	238	108	44	19	304	30	71	84	3249
Edward Letourneau	218	1369	272	461	99	249	125	43	18	330	29	66	83	3362
Heidi Pickering	264	1212	282	492	93	228	111	56	20	320	29	79	85	3271

And the said GAUTHIER, KELLY, LETOURNEAU AND PICKERING were declared elected.

ARTICLE B:

SVRTSD CLERK														
Cassandra Barbeau	263	1964	304	540	158	288	131	49	19	403	32	73	98	4322

And the said BARBEAU was declared elected.

ARTICLE C:

BUDGET														
Yes	245	1590	337	550	158	268	117	48	18	349	32	84	75	3871
No	72	778	79	160	46	92	53	10	3	172	4	14	33	1516

And it was so voted.

ARTICLE D:

CAPITAL IMPROVEMENTS RESERVE FUNDS														
Yes	214	1354	304	513	141	236	104	41	15	326	27	75	62	3412
No	103	1000	103	188	59	118	61	17	4	190	9	22	43	1917

And it was so voted.

SOUTHWEST VERMONT REGIONAL TECHNICAL
SCHOOL DISTRICT OFFICERS & BOARD MEMBERS

Moderator
Joseph H. Hall — **Term expires 3/16**

Clerk
Cassandra Barbeau — **Term expires 3/16**

Treasurer
Ellen Strohmaier — **Term expires 3/16**

Board Members

Gloria Alexander…… **Term expires 3/16**
James Boutin…… **Term expires 3/17**
Jon Gauthier…… **Term expires 3/18**
Jessica Gulley-Ward…… **Term expires 3/16**
Rickey L. Harrington…… **Term expires 3/17**
Leon Johnson…… **Term expires 3/16**
Jackie Kelly…… **Term expires 3/18**
Francis Kinney…… **Term expires 3/16**
Edward Letourneau…… **Term expires 3/18**
John MacDonald…… **Term expires 3/17**
Heidi Pickering…… **Term expires 3/18**

SOUTHWEST VERMONT REGIONAL TECHNICAL SCHOOL DISTRICT NO V009
WARNING OF ANNUAL MEETING
FEBRUARY 29'TH AND MARCH 1'ST, 2016

The legal voters of the Southwest Vermont Regional Technical School District Service Region (consisting of Arlington, Bennington, Dorset, Glastenbury, Manchester, North Bennington, Pownal, Readsboro, Sandgate, Searsburg, Shaftsbury, Stamford, Sunderland, and Woodford) are hereby warned to meet at the Bennington Fire House, River Street, Bennington, Vermont, at 6:30 in the evening, on Monday, February 29, 2016 to transact the following business from the floor.

ARTICLE 1: To establish the annual salaries of the District Directors at $1,000 each.

ARTICLE 2: To establish the annual salary of the District Treasurer at $13,000.

ARTICLE 3: To establish the annual salary of the District Clerk at $1,200.

ARTICLE 4: To establish the annual salary of the Assistant District Clerk at $600.

ARTICLE 5: To establish the annual salary of the District Moderator at $10.

ARTICLE 6: To authorize the School District Board to borrow money in anticipation of revenues to meet current operating expenses of the District.

ARTICLE 7: To hold a public informational hearing on articles to be voted upon by Australian Ballot on March 1, 2016.

ARTICLE 8: To transact any other business found proper when met.

The legal voters of Southwest Vermont Regional Technical School District #V009 are hereby WARNED FURTHER to meet on Tuesday, March 1, 2016, when the polls will be open to transact business by Australian Ballot as follows:

ARTICLE A: To elect 4 (Four) School Directors, who are legal residents of the Service Region as listed above in accordance with the bylaws of the Southwest Vermont Regional Technical School District for 3 (three) year terms.

ARTICLE B: To elect a Moderator for a term of 3 (three) years.

ARTICLE C: To elect a Treasurer for a term of 3 (three) years.

ARTICLE D: To elect a Clerk for a term of 3 (three) years.

ARTICLE E: Shall the voters of the Southwest Vermont Regional Technical School District approve the school board to expend $3,437,005, which is the amount the school board has determined to be necessary for the ensuing fiscal year?

ARTICLE F**:** Shall the voters of the Service Region of Southwest Vermont Regional Technical School District increase the existing Reserve Fund for Capital Improvements and existing Reserve Fund for Equipment by the sums of $60,000 and $20,000 respectively?

Voting at the meeting on Tuesday, March 1, 2016 shall be at large by Australian ballot. The polls will be open as indicated below for each respective town, as follows:

Residents of Arlington vote at the Arlington High School Gym, 529 East Arlington Road, Arlington, Vermont. Polls will be open from 10 AM to 7 PM.

Residents of Bennington vote at the Bennington Fire House, River Street, Bennington, Vermont. Polls will be open from 7 AM to 7 PM.

Residents of Dorset vote at The Dorset School, Morse Hill Road, Dorset, Vermont. Polls will be open from 7 AM to 7 PM.

Residents of Glastenbury vote at the Shaftsbury Fire House, Buck Hill Road, Shaftsbury, Vermont. Polls will be open from 7 AM to 7 PM.

Residents of Manchester vote at the Manchester Town Hall, Manchester Center, Vermont.
Polls will be open from 8 AM to 7 PM.

Residents of North Bennington vote at the Village Offices, Main Street, North Bennington, Vermont. Polls will be open from 7 AM to 7 PM.

Residents of Pownal vote at the Pownal Center Fire House, Route 7, Pownal Center, Vermont.
Polls will be open from 7 AM to 7 PM.

Residents of Readsboro vote at the Readsboro Central School Gym, Readsboro, Vermont.
Polls will be open from 10 AM to 7 PM

Residents of Sandgate vote at the Sandgate Town Hall, Sandgate Road, Sandgate, Vermont. Polls will be open from 10 AM to 7 PM

Residents of Searsburg vote at the Searsburg Town Offices, Searsburg, Vermont.
Polls will be open from 10 AM to 7 PM

Residents of Shaftsbury vote at the Shaftsbury Fire House, Buck Hill Road, Shaftsbury, Vermont. Polls will be open from 7 AM to 7 PM.

Residents of Stamford vote at the Stamford Elementary School, 986 Main Road, Stamford, Vermont.
Polls will be open from 10 AM to 7 PM.

Residents of Sunderland vote at the Sunderland Town Office, 104 Mountain View Road, Sunderland, Vermont. Polls will be open from 10 AM to 7 PM.

Residents of Woodford vote at the Woodford Town Office Building, Route 9, Woodford, Vermont. Polls will be open from 8 AM to 7 PM.

Register to Vote! Applications for addition to voter checklist must be received by the Town Clerk's Office of said District by Wednesday, February 24, 2016 at 5 PM for approval by your Town Clerk.

Interpreting services for this meeting will be provided upon request. If this service is required, please notify SVRTSD at 447-0220, at least three (3) days before the meeting.

Signatures

James Boutin, Chair Signature on File

Rickey Harrington, Vice Chair Signature on File

Edward Letourneau, Clerk Signature on File

Gloria Alexander_____

Jon Gauthier Signature on File

Jessica Gulley-Ward _____

Leon Johnson Signature on File

Jackie Kelly Signature on File

Francis Kinney_____

John MacDonald Signature on File

Heidi Pickering Signature on File

Received for recording this 28 day of January 2016
Cassandra Barbeau, Clerk or
Kayla Thompson, Assistant Clerk SVRTSD, _____

SOUTHWEST VERMONT REGIONAL TECHNICAL SCHOOL DISTRICT

NOTICE TO VOTERS WITH RESPECT TO CHECKLIST AND ABSENTEE VOTING FOR ANNUAL MEETING FEBRUARY 29'TH AND MARCH 1'ST, 2016

The voter checklist for the February 29'th and March 1'st, 2016 Annual Meeting of the Southwest Vermont Regional Technical School District is the most recently prepared, posted and revised in accordance with Title 17, Vermont Statutes Annotated.

The voter checklist for the February 29'th and March 1'st, 2016 Annual Meeting has been posted at Town Clerk's Offices throughout the service region.

Absentee Ballots will be available at Town Clerk's offices throughout the region. A voter who expects to be an early or absentee voter or an authorized person on behalf of such voter may apply for an early ballot until 5:00 P.M. or the closing time at the voter's Town Clerk's office on the day preceding the election.

ABSENTEE VOTING: Voting by absentee ballot is permitted with respect to the Annual Meeting of the Southwest Vermont Regional Technical School District, to be held on Tuesday, March 1'rd, 2016.

Absentee voting shall be in accordance with the provisions of Chapter 51, Title 17, Section 2531 of Vermont Statutes Annotated, entitled "Application for Absentee Voter ballot."

Bonadio & Co., LLP
Certified Public Accountants

INDEPENDENT AUDITOR'S REPORT

May 29, 2015

To the Members of the Regional Governing Board of the
Southwest Vermont Regional Technical School District:

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities and each major fund of Southwest Vermont Regional Technical School District (District) as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

(Continued)

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Albany, New York 12205
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Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the District, as of June 30, 2014, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Report on Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 3-13, and 33 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated May 29, 2015, on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Bonadio & Co., LLP

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